## Play in the Transitional Kindergarten Classroom

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What observers see, students engaged in activities of interes

Play

**Supporting Play** 



Students develop social, cognitive, motor, language, literacy, and problem solving through play.

Skill Development



Opportunities offered to explore how the world works.

**Exploring** 



Deliberate strategic planning prioritizing students' success within the environment.

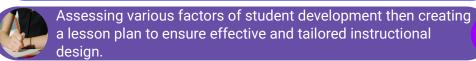
**Environment** 



Structured support to students as they gradually develop their skills and understanding.

**Scaffolding** 





**Pre-planning**