

# The Power of Data Partnerships: District data sharing through the Local Assessment Project



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## Welcome



Ingrid Roberson
Assistant Director,
CCEE

- Recording & slides will be posted on <u>CCEE's website</u>
- Slides will be linked in the chat
- Questions/Comments: Please use the Q&A or chat features



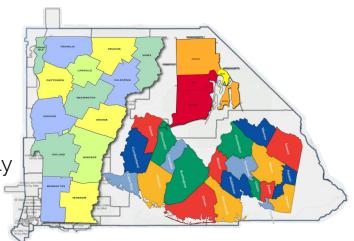


# San Bernardino County Superintendent of Schools

Transforming lives through education

#### Who we are:

- 20,105 Sq. Miles
- 33 Districts
- ≈ 400,000 Students
- 71% Socioeconomically
   Disadvantaged
- 3 member Data Team



#### What we do:

- Data and Assessment Support for COE and Districts
- Open Data Portal
- Cradle to Career





# **Imagine if...**

- ➡ There was a place you could get up-to-date data about student reading and math performance throughout the school year, for all grade levels.
- There was a dashboard or report where you could compare your district to the county as a whole, a specific region, or other districts.
- There was roadmap to your local assessment system where you could find the reports you need.
- → Data became information, that led to action, that improved teaching and learning.
- You had access to this dashboard . How would *you* use it?-Share in the chat





## The Purpose of this Data Dashboard







# **Determining the Need**

- Our districts shared they struggle with the collection, visualization, analysis, and sharing of their student outcome data
- The role of local assessments can be limited by factors like; vendor reports, year over year data, and comparability
- Limiting the scope of this project to reading and math
- The lack of a portal to access data securely

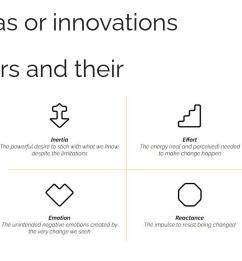


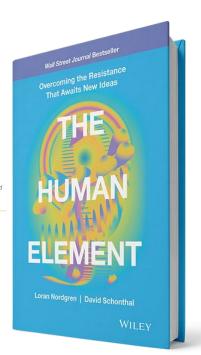




# **Guiding Principles**

- All too often, "fuel" is added to ideas or innovations
- By reducing "friction" between users and their data, it becomes more actionable
- Less is more
- Build a Roadmap
- Fill a void in the data
- Get the right data, in the right hands, at the right time





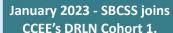
### The Local Assessment Project Journey







Spring 2020 - State assessments suspended due to Covid-19. Districts must use local assessment data.



2020-2021 - Districts reported their struggles with using local assessment data. During the Spring 2021 assessment administration, local assessments were an option. The majority used the local option.



2022 Data Usage Survey showed inconsistency across districts with how data was being collected and used to inform instruction.



Summer 2022 - After meeting with other COEs that provide data dashboards to their districts, we determined that local assessment data was something we could manage.



Fall 2022 - Mockups were shared at network meetings, assessment vendors were contacted, and 5 districts agreed to share their data.



Spring 2023 - First visualizations are developed and shared at DRLN and network meetings.

Summer 2023 - Precision Analytics began providing support on automating ETL. Spring 2024 - Automation completed and portal access available to Districts. Trainings planned for Summer.

Early 2023 - Vendors set up our accounts and began sharing District local data.

Fall 2023 - 16 LEA's are sharing data and vendors provided support links for embedded roadmap.





## The Local Assessment Project

The Local Assessment Project is a partnership between San Bernardino County Superintendent of Schools and Local Districts to improve teaching and learning for the close to 400,000 students in San Bernardino County.

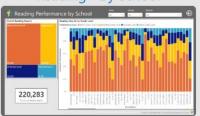
**Total Reading Assessments** 

378,616 🕮

#### Reading - Status & Growth



#### Reading - By School



To view the report you are interested in, click on the image. Reports are updated weekly throughout the school year.

#### Lexile and Quantile Distribution



**Total Math Assessments** 

353,336 \*=

#### Math - Status & Growth



#### Math - By School









### **The Roadblocks and Detours**

### **Technical**





Files



Implementing Feedback



Team Expertise



Tracking Usage



Secure Portal

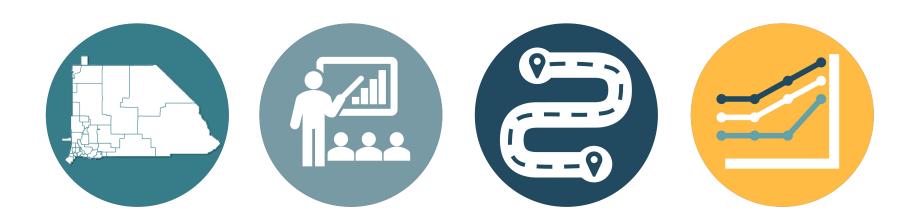


Training





### **The Road Ahead**



Change instructional practices to improve student outcomes





# **Thank You**

### Contact

#### John Massie

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#### **Krystal Ramirez**

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### Next Steps

Interested in connecting further? Join us for the **Special Interest Group (SIG) Session** by providing your contact information in the feedback survey!

Feedback Survey: bit.ly/3J3zzoX





### Why did you choose those colors?

- Color Selection
- Not Dashboard
- Not CAASPP
- Accessibility
- No "RFD"

