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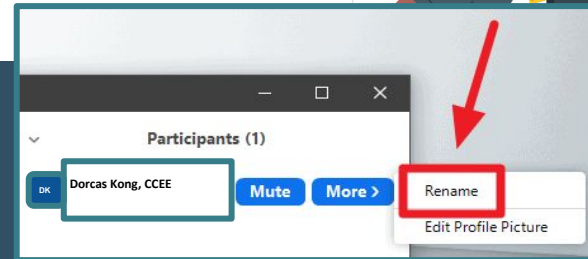
California Collaborative
for Educational Excellence

Data Literacy & Leadership Academy Pilot!



We will start the webinar at 3pm.

Please add your LEA name after your own name.





- Slides and recording will be posted on CCEE's website
- Slides will be linked in the chat
- **Questions/Comments:**
Please use the Q&A feature

Introduction



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Director of Assessment,
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What's the need we're trying to address with this pilot?

- Emphasis on data to inform strategy and communicate impact
- Proactive data analysis to drive instructional change
- Increased data capacity and proficiency to meet LEAs' needs and expectations
- Support LEAs in meeting the data requirements of the 2024-25 LCAP template to assess the effectiveness of actions
- 136 potential districts that could be identified for Intensive Intervention, depending on results of 2024 Dashboard results (i.e. districts identified for Differentiated Assistance 3/4 years for 3+ student groups)

Academy Pilot Overview



Courses Connected to Practice

Two courses tailored to different audiences

- Data Literacy: data analysts new to K-12 education or new to K-12 data
- Data Leadership: emerging data leaders looking to drive instructional change



Learning Network

Connect, learn from, and reflect with other leaders from across the state who are embarking on their own learning journeys around common data and assessment problems of practice



Expert Faculty

Access a community of content experts at the state and national levels, as well as Data Research Learning Network Fellows who have applicable lessons learned and best practices to share from a variety of California district contexts



Data Literacy Course

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So you're a data analyst...

...and you're new to K-12



Data Literacy - Course A

- Introduction to K-12 — players, systems, common acronyms, etc.

...and you're new to data



Data Literacy - Course B

- Expectations of data analyst role in K-12 education

- Understand the California landscape of **publicly available K-12 education data sources**
- Definitions, tools and techniques, timelines, uses of data sources
- Learn the “**tips and traps**” of K-12 data
- Alignment of data analyst role with statewide **equity focus**



Data Leadership Course

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So you're a data leader looking to drive instructional change...

This course will help you:



Self-assess the readiness of you and your data team to support instructional decision-making with an equity-oriented perspective



Engage in a guided portfolio project that addresses a specific problem of practice tailored to your local context through continuous improvement cycles



Leverage statewide, local, and student-level data to gain a comprehensive understanding of your identified problem of practice



Effectively communicate data results, tailored to different audiences, to drive discussions and inform decisions

Pilot courses from September 2024 to February 2025



Synchronous touchpoints every other week with course cohort
(this may change as needed)



Asynchronous learning and reflection in between synchronous touchpoints

- Discussion boards
- Assignments – readings, videos, etc



Assessments

- Checks for understanding and opportunities for shared reflection
- Portfolio of learning
- Credit/certification over time

We'd Like Your Thoughts/Questions

What are the **greatest challenges/needs** districts are facing around data analysis and visualization?

What data analysis/visualization **problem of practice** is of highest priority for your district?

How would you like to see data **better support your equity** conversations?

Any other questions?



Anticipated Next Steps

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Early July: Applications open



End of August: Applications close



Mid-September: Applicants are notified



End of September: Courses begin



Sign up to get notified when
applications open:
bit.ly/DLLA-interest