



**Presentation for the California Collaborative
for Educational Excellence Board Meeting**

June 6th, 2024

About 21CSLA

The 21st Century California School Leadership Academy (21CSLA) is dedicated to the professional learning and support of California's educational leaders—teacher, site, and district—to create more equitable learning environments that ultimately improve success for underserved students.



21CSLA Equity Statement

Leaders for equity transform education to improve access, opportunity, and inclusion for students and adults, especially those who are systemically marginalized and historically underserved, so that they can thrive.

21CSLA Implementation Timeline

Spring 2020 Awards confirmed and Cohort 1 began

Spring 2023 First CCEE Presentation

Summer 2023 Cohort 2 began

Spring 2024 Second CCEE Presentation

2023 Board Meeting Summary

- History of 21CSLA
- Professional learning offerings and structures
 - Communities of Practice
 - Localized Professional Learning
 - Leadership Coaching
- Overview of participant surveys, feedback, and voices
- Support for Universal Transitional Kindergarten
 - UTK Professional Learning
 - Modules
 - Certification

“My question is in regards to how 21CSLA is able to determine change in practice and leadership action at the school site for the school leaders. I know we had an opportunity to look at feedback from the participants and how they felt the sessions have impacted them, which is very important data.

Is there a way that 21CSLA is able to know if there is actual impact in the implementation of leadership practices and actions back at the school site?”

Dr. Cynthia Glover Woods, 2023

First Step:

How does 21CSLA ensure effective professional learning of California leaders so that after engaging in our offerings they have deeper capacity to lead positive change in schools?

Primary Strategies

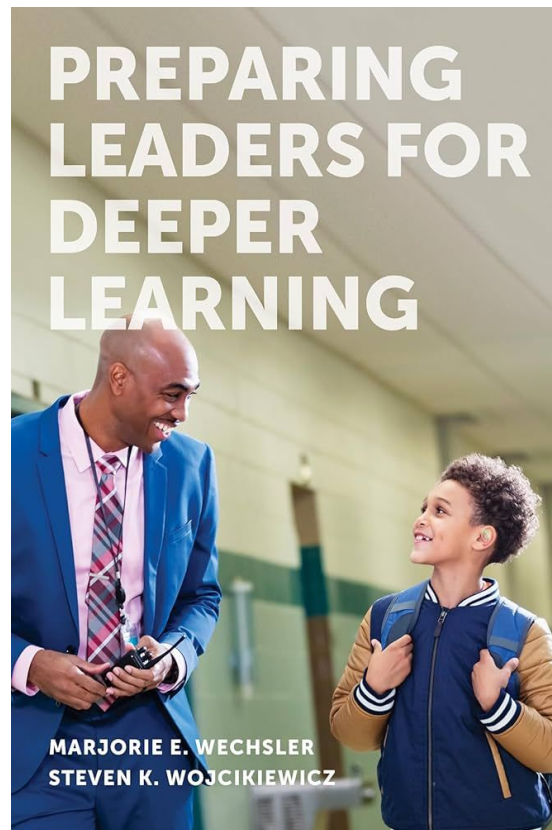
- Research alignment
- Ongoing needs assessment
- Continuous improvement
- Expanding capacity for data collection and measurement

Research Alignment

- Informs core tenets through key activities
- Integration into Center facilitated professional learning activities
- Integration into Center created resources

Examples: Research alignment

- 2024 Guidance Document
- Twice annual learning events (Collective Retreats) include learning from researchers



Examples: Research alignment

- Research Webinars connect scholars and practicing leaders to discuss current issues in education
- Webinar Highlights provide summaries of the recorded content with key takeaways.

**Hate speech on social media:
What can leaders do?**

21CSLA
Research-Practice
Webinar
February 15, 2023


Dr. Tina Christie
Dean
UCLA School of Education


Dr. Arif Amlani
Director of New Initiatives
UCLA School of Education


Dr. Jabari Mahiri
Professor
Berkeley School of Education

Ongoing Needs Assessment

- Center Advisory Council
- Policy engagement
- Research engagement
- Regional academy feedback and input

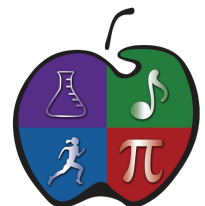
Institutions represented on Center Advisory Council



association of california
school administrators



California Association of African-American
Superintendents & Administrators



CDE FOUNDATION



The California State University

Policy, Practice and Research Engagement Examples



Finding Resilience During the COVID-19 Pandemic: Perspectives from School Principals

WHAT SUGGESTIONS DO YOU HAVE FOR CREATING A SYSTEM OF SUPPORT FOR PRINCIPALS? WHAT KEY ELEMENTS WOULD YOU INCLUDE IN THE DESIGN?



Universal Transitional Kindergarten Pilot

"I will be utilizing much of what I learned at this conference in the work we are doing with 15 school districts...to develop systems and structures to support P-3 alignment. I feel I have a firmer understanding of what high-quality preschool and TK programming look and feel like for students."

-County Office Leader

Continuous Improvement

- Internal evaluation team
- Ongoing feedback processes
- Leadership team consultancies
- Peer observation
- Briefs and reports to communicate areas of strength and improvement

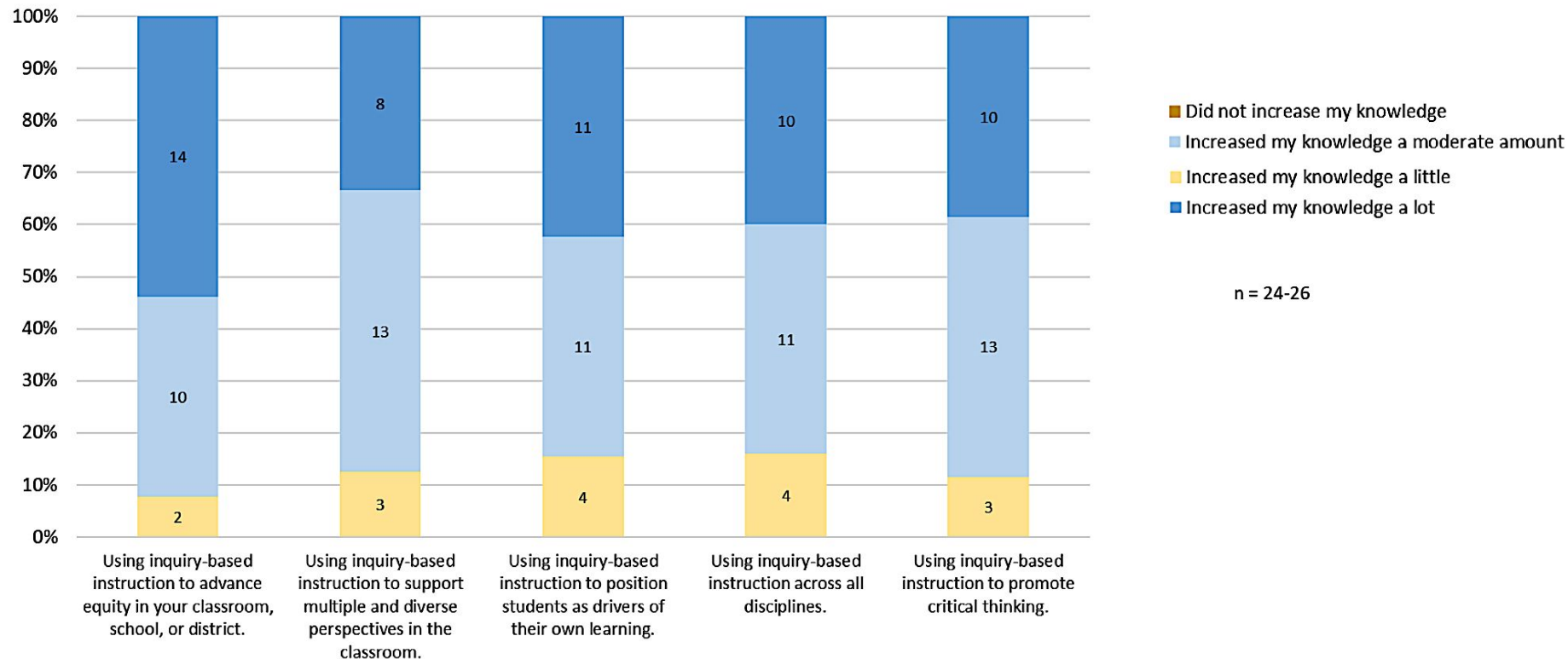
Internal Evaluation Team Example

Inquiry Now Formative Evaluation Report

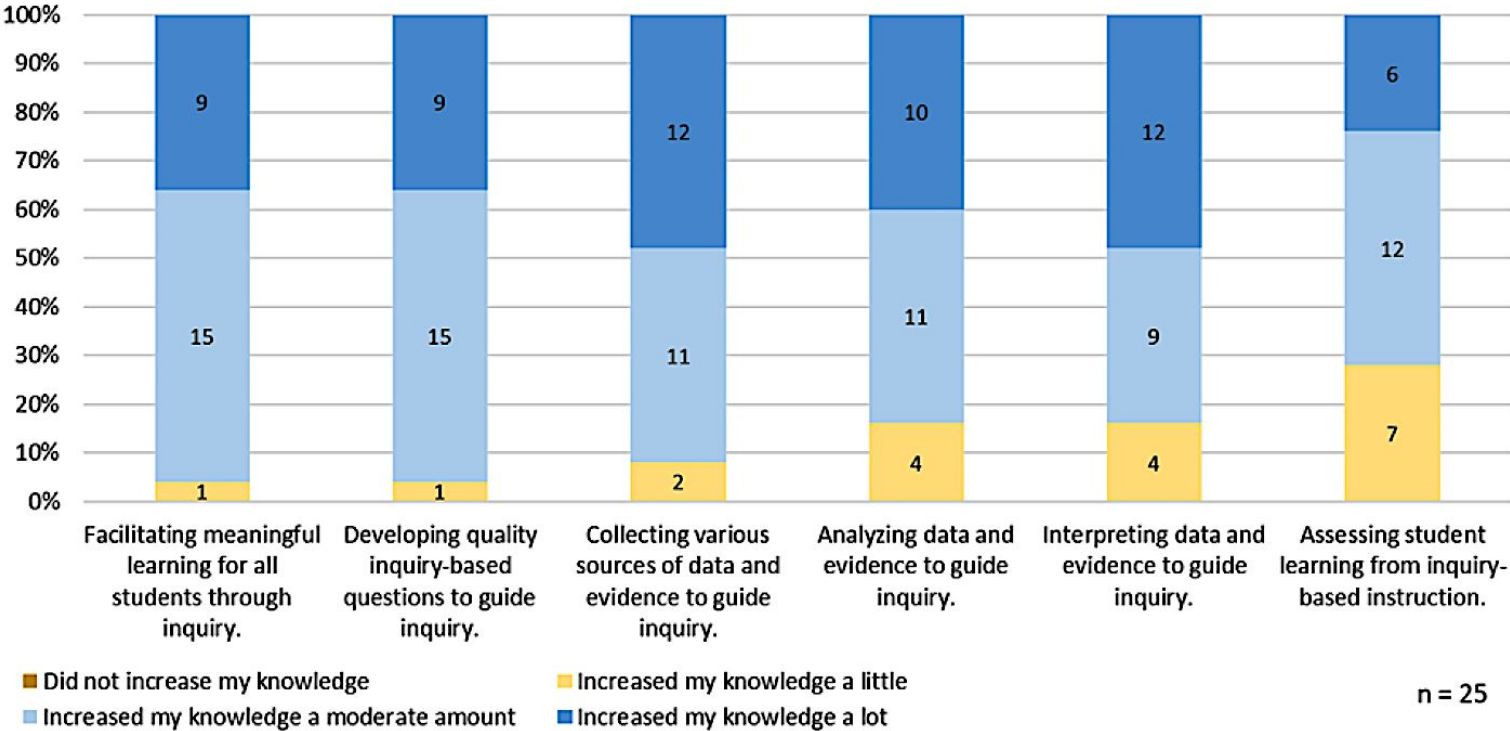
Short-term outcomes:

After attending the sessions, how and to what extent are Inquiry Now Part A participants (a) developing an equity lens? (b) increasing in their knowledge of and value of the benefits of equity-focused inquiry-based instruction (C) building their knowledge and capacity to support equity-focused inquiry-based instruction as instructional leaders?

Increased Knowledge of Benefits of Inquiry-Based Instruction



Increased Knowledge About Benefits of Inquiry-Based Instruction



Continuous Improvement Examples

- Weekly feedback forms
- Individual check ins
- Deliverables
- Cohort 1 Summary Report



Impact by the numbers (Cohort 1, 2020–2023)

333

Offerings

- Coaching
- Collective meetings and retreats
- Communities of practice
- Localized professional learning
- Summits
- Training
- Webinars

8300

Leaders served

Feedback on participant learning: Making change (Cohort 1, 2020–2023)

96%

learned more about
creating equitable
learning opportunities
for underserved
students in their school
or district

96%

learned more about
developing a
plan/framework to
improve an
equity-related problem
of practice

96%

learned more about
changing policies and
practices that lead to
systemic inequities in
their school or district

Expanding Capacity for Data Collection and Measurement

- Participant database
- UTK Trainer Certification
- By 2026
 - Professional Learning Lesson Study model
 - Research validated coaching participant survey & coach self assessment instruments

Cohort 2 Year 1 Quarter 2- Report Samples

Figure 1: Professional Learning Approach

Offering	Total Participants
LPL	2239
CoP	1181
Coaching	430
Other	19
Total	3869

Questions and Feedback

Thank you!



SOCIAL

@21CSLA

#21CSLA #LeadingForEquity

PODCAST

Equity Leadership Now! with Jabari Mahiri

LINKEDIN

21st Century California School Leadership Academy

WEBSITE

21cslacenter.berkeley.edu

EMAIL

21csla_statecenter@berkeley.edu