



2024-25

**FOCUS**

AREAS

Moving from  
Objectives to  
Actions

# CCEE Focus Areas

- Focus on **data: Build impact through internal and external system focus.**
- **Special education:** Work to **develop a model for targeted/intensive support** for LEAs to address specific needs of Students with Disabilities.
- **Mathematics:** Build coherence across state initiatives by working with state partners to provide **universal resources coordination** to support demands of **new math framework.**
- **Literacy:** Work with state partners on **coherence** by coordination/alignment of state **literacy initiatives.**

# Developing Strategic Actions

<b>What are the strategic actions?</b>	<b>What will success look like for 2024-25?</b>	<b>How will we measure and report out on this work?</b>
Identify the key activities and projects that will support the identified objectives for this focus area	What measurable metrics will let us know that we have accomplished our stated objectives?	What measurement opportunities or tools will need to be included in project timelines? At what points will we have data to show progress?

# Focus on Data

**Objective:** Build impact through an internal and external system focus.

- **Internal System Focus:** We will enhance our internal data systems to improve decision-making processes and measure our impact more effectively. This includes refining our data collection methods and leveraging advanced analytics to identify trends and areas for improvement.
- **External System Focus:** Collaborating with local educational agencies (LEAs), we will provide data-driven insights to support their efforts in addressing educational challenges. By sharing best practices and successful strategies, we aim to foster a culture of continuous improvement across the state.

**Workgroup:** Allan, Belinda, Italo, Jessica, Leighann, Melissa, Nicole, Sujie, Travon

# Special Education

**Objective:** Develop a model for universal/targeted/intensive support for LEAs to address specific needs of Students with Disabilities.

- **Targeted Support:** We will work closely with LEAs to identify and address the unique needs of students with disabilities. This involves creating tailored intervention programs and providing specialized resources to ensure these students receive the support they need to succeed.
- **Intensive Support:** For LEAs requiring more comprehensive assistance, we will develop intensive support services within the SSOS. This includes the development of more intensive support systems for more intensive LEA needs.

**Workgroup:** Chris, David, Franchesca, James, Jennie, Kashani, Mayra, Mindy, Nhi

# Mathematics

**Objective:** Build coherence across all State-funded math leads with statewide impact by working with state partners to provide universal resources coordination to support the demands of the new math framework.

- **State Partnerships:** Collaborating with state educational partners, we will align our efforts to create a cohesive approach to mathematics education, including coordinating resources and initiatives to support the implementation of the new math framework.
- **Resource Coordination:** We will develop and disseminate universal resources, such as instructional materials and training programs, to ensure all educators have the tools they need to effectively teach the new math standards. Our goal is to promote consistency and high-quality math instruction across all schools.

**Workgroup:** Dorcas, Emma, Gonzalo, Ingrid, Sandra, Stacey, Stephanie

# Literacy

**Objective:** Work in partnership with CDE to develop a more coherent approach to state literacy initiatives.

- **Coherence and Alignment:** Partnering with state agencies and SSOS literacy leads, to align various literacy initiatives. This will help create a unified approach to literacy education, ensuring that all students have access to comprehensive and consistent literacy instruction.
- **Support and Resources:** We will assist in creating awareness and understanding of how to access universal support opportunities for LEAs including professional development opportunities, instructional resources, and evidence-based strategies to enhance literacy outcomes. Our focus will be on building capacity within schools to deliver effective literacy instruction.

**Workgroup:** Andrew, Jasmine, Michelle, Nikki, Rocio, Sehrish, Steven, (Stephanie)