

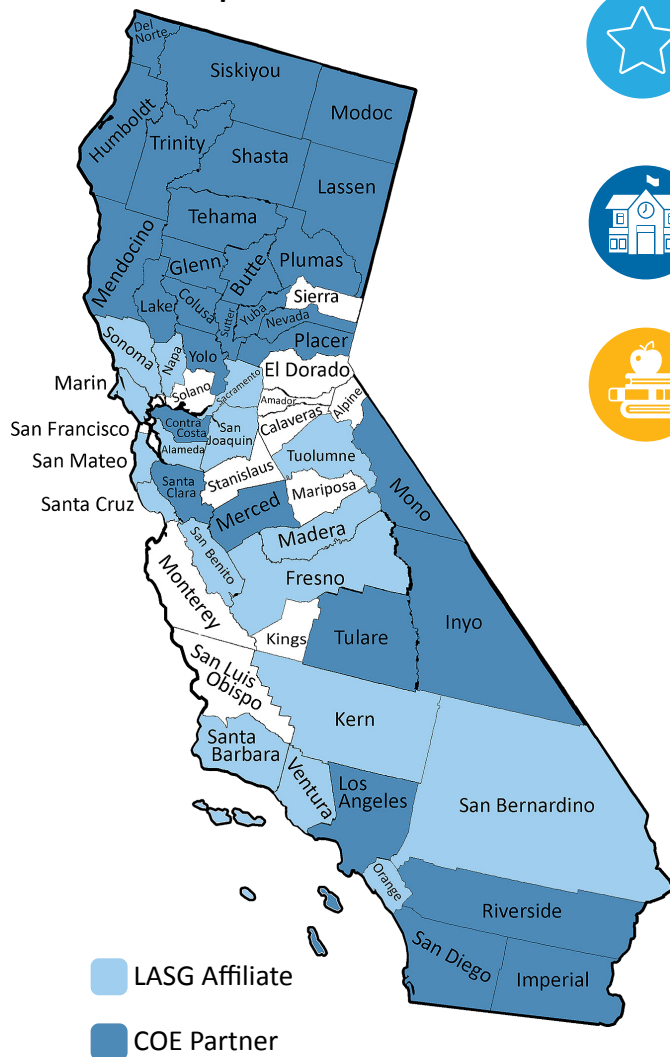
Implementing a System for Learning Acceleration in California

Insights from Year Two of Grant Implementation

The California Collaborative for Educational Excellence administers the \$50 million statewide Learning Acceleration System Grant (LASG). The 5-year grant is being used to develop, in partnership with county offices of education, a California education network to advance student progress through evidence-based professional learning for educators in mathematics, literacy, and language development.

The data collected during the 2023-24 year will shape future work on implementation and impact. The highlights below represent findings from efforts of the LASG grant-funded projects to build systems and capacity to support California educators and students.

LASG Participation 2023-24



Attendance data collected in Spring 2024 indicated that LASG professional learning activities had reached approximately 981 educators across California, more than double the amount reached in 2022-23.



79% of LASG participants said they had already made changes to their instructional practice based on what they learned through grant opportunities.



Over 90% of PL participants agreed that the professional learning provided strategies to enhance instructional practice, as well as sufficient support to apply and practice new learning.

LASG Participant

There was a huge difference in either student engagement or reading comprehension. It's an eye-opener how something that you would use for students to anticipate the reading, how much it engages them, how much it makes them start thinking. I'm not sure where we would've gotten these strategies from if we wouldn't have been involved in this. I've never heard of—not to say that they're not out there—but because of this, we've been introduced to these types of strategies. And for our networking group, we do have quantitative measurable data that we've done. So, we know with numbers the impact that it's caused in the classroom.

Scan me!



Learn more & access resources:
lasgrant.ccee-ca.org

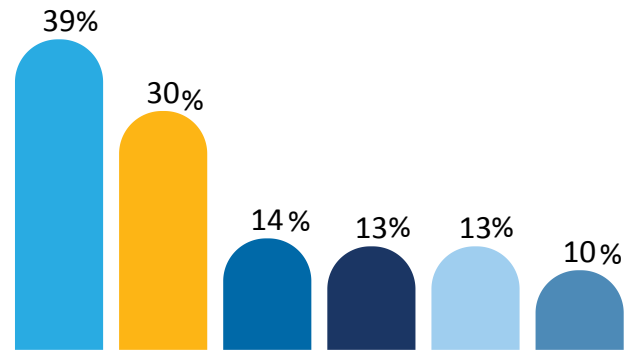
Project Highlights

California Collaborative for Learning Acceleration

Project lead: Santa Clara County Office of Education

- Launched free, interactive, self-paced online modules designed to boost paraprofessionals' skills in literacy, math, and language development
- Delivered hands-on support and services in the core content areas to 50+ LEAs, including schools, districts, and charter organizations, through 7 Regional Hubs
- Facilitated statewide communities of practice, bringing educators together to collaborate and share best practices in math and literacy

CCLA participants provided descriptions of the impact of professional learning on their teaching practice and student progress, such as applying learning acceleration strategies, incorporating a learning acceleration mindset into teaching, and other general applications of learning acceleration in the classroom. Teachers' responses were coded and summarized into themes, with the percentage of teachers noting each theme in their description of impact on students represented in the graph.

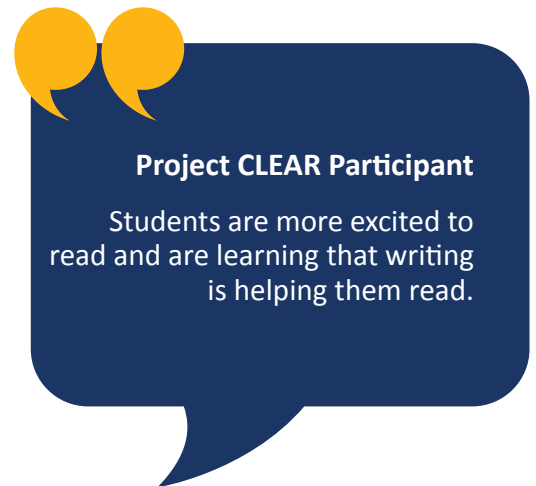


- Increased engagement
- Progress in performance
- Increased ownership of learning
- Increased confidence
- General
- More excitement to learn

Project CLEAR

Project lead: San Diego County Office of Education

- Expanded COE partnerships with two counties
- Continued offering graduate level coursework for Teacher Leaders and Teachers (56 participants), with teachers in training working with over 2000 students through reading intervention and additional work assignments.
- Developed and launched specialized 2-unit literacy assessment courses for educators, administrators, and Spanish teachers, with 57 participants enhancing their assessment skills and literacy knowledge



Rural Math Collaborative

Project lead: Lake County Office of Education

- In year 3, the RMC trained 23 new Lesson Study teams and 23 new instructional coaching teams across 20 counties
 - As an example of student-level data driving this work, data from one metric assessing changes in math mindsets for 208 Lesson Study focal students is displayed on this handout
- Implemented math intervention programs with 16 second grade teachers and provided tutoring to over 3,000 middle and high school students
- In partnership with the CA Mathematics Project, produced modules available statewide covering major concepts from the 2023 CA Mathematics Framework
- Supported teachers with application of the 2023 CA Mathematics Framework to classroom instruction through regional, in-person events followed by virtual professional learning network meetings

It is important that I can explain to my classmates how I solve math problems...

