

African American Student Success Network (2024-25)

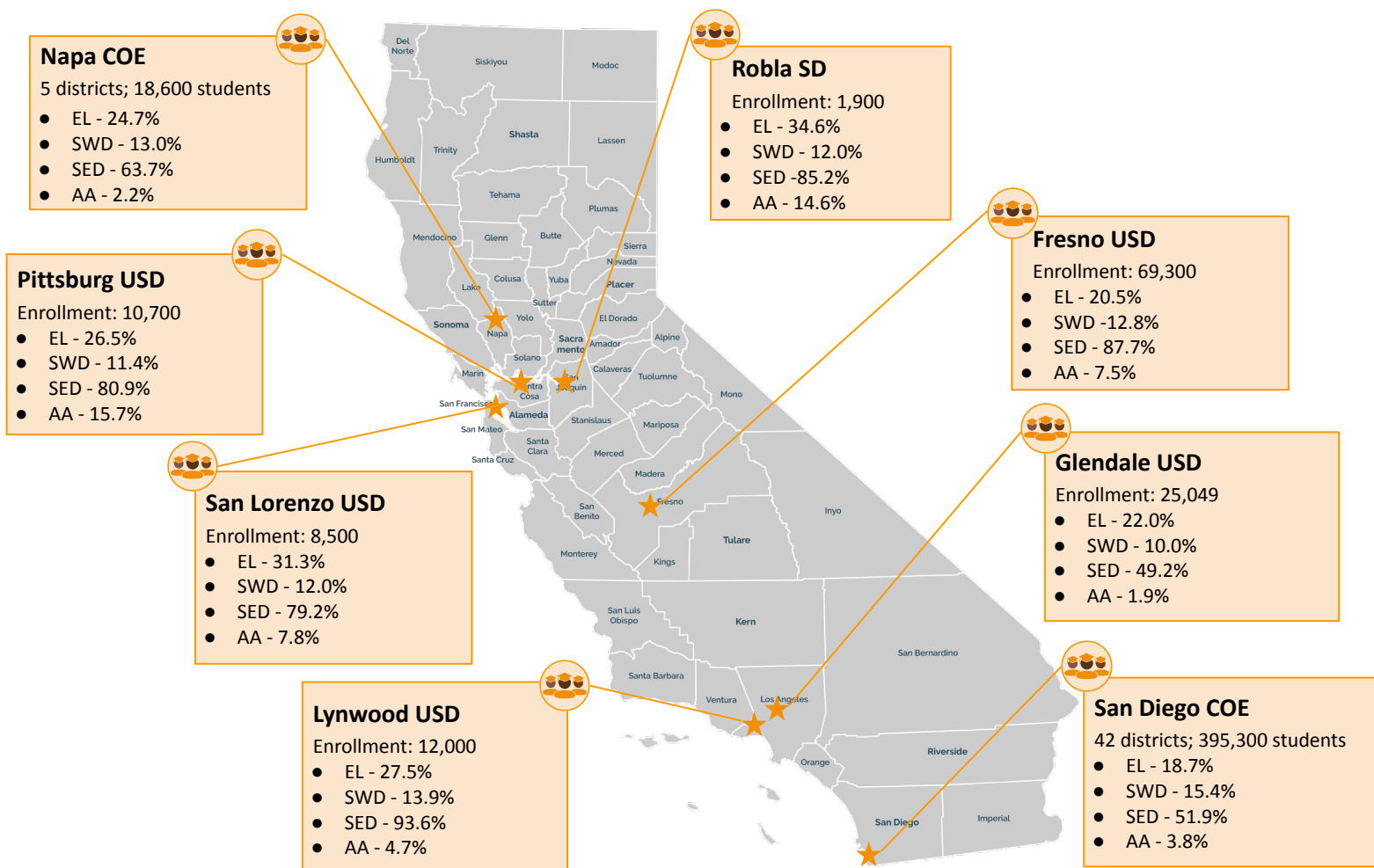
The African American Student Success Network is a learning network developed in collaboration with the California Association of African-American Superintendents and Administrators (CAAASA) focused on identifying barriers and evidence-based solutions to improving the academic and social-emotional learning (SEL) outcomes of Black students in California.



Identified root causes for poor educational outcomes (including, but not limited to): improving career & college readiness, decreasing overidentification of African American students in Special Ed, decreasing chronic absenteeism and increasing student engagement, improving CAASPP standards for African American students, decrease overrepresentation of African American students receiving non-passing grades in core classes



Successful Practices: implementing practices measuring the quality and equity of learning conditions, incorporating culturally conscious teaching principles, implementation of expanded learning programs and career technical pathways, including student, teachers, and administrators voices



CCEE Learning Networks

CCEE has partnered with local educational agency (LEA) teams and other statewide partners to facilitate networked learning opportunities for districts and county offices who are interested in coming together to analyze the impact of their activities to address locally identified problems of practice. CCEE's Innovation, Instruction, and Impact (I3) Learning Networks are intended to supplement and enhance the capacity of LEA teams to measure progress towards their student outcome goals and document their innovations and practices to share-out with others.

Learn more about the individual LEAs participating in the African American Student Success network by scanning the QR codes below:



[FUSD](#) is concentrating on increasing the number of African American students who are UC/CSU college bound



[LUSD](#) is tackling overrepresentation of African American male students among those receiving non-passing grades in core classes



[GUSD](#) is investigating overidentification of African American Students being referred to Special Education for OHI and Speech and Language



[PUSD](#) is intervening on overidentification of African American students in Special Education via "Other Health Impairment" and "Emotional Disturbance"



[RSD](#) is concentrating on decreasing chronic absenteeism rates and increase ELA and Math scores for African American students at Taylor Street Elementary



[SLUSD](#) is focusing of increasing the number of African American students meeting or exceeding standards in mathematics as measured by the California Assessment of Student Performance and Progress (CAASPP) at Edendale Middle School



[NCOE](#) is engaged in increasing high school completion rate for students enrolled in the County Community Schools/Program (expelled and/or on probation)



[SDCOE](#) is trying to increase student engagement and decrease chronic absenteeism rates for Black students in the County Community Schools Program