

## Data Research Learning Network (2024-25)

The Data Research Learning Network (DRLN) is a statewide research and development network bringing together select school districts and counties to transform their data and assessment programs and practices through a three-pronged approach:



**Data Literacy & Leadership:** Evaluates current data practices from the classroom to the district to determine opportunities for innovative data-driven discussions and decision making



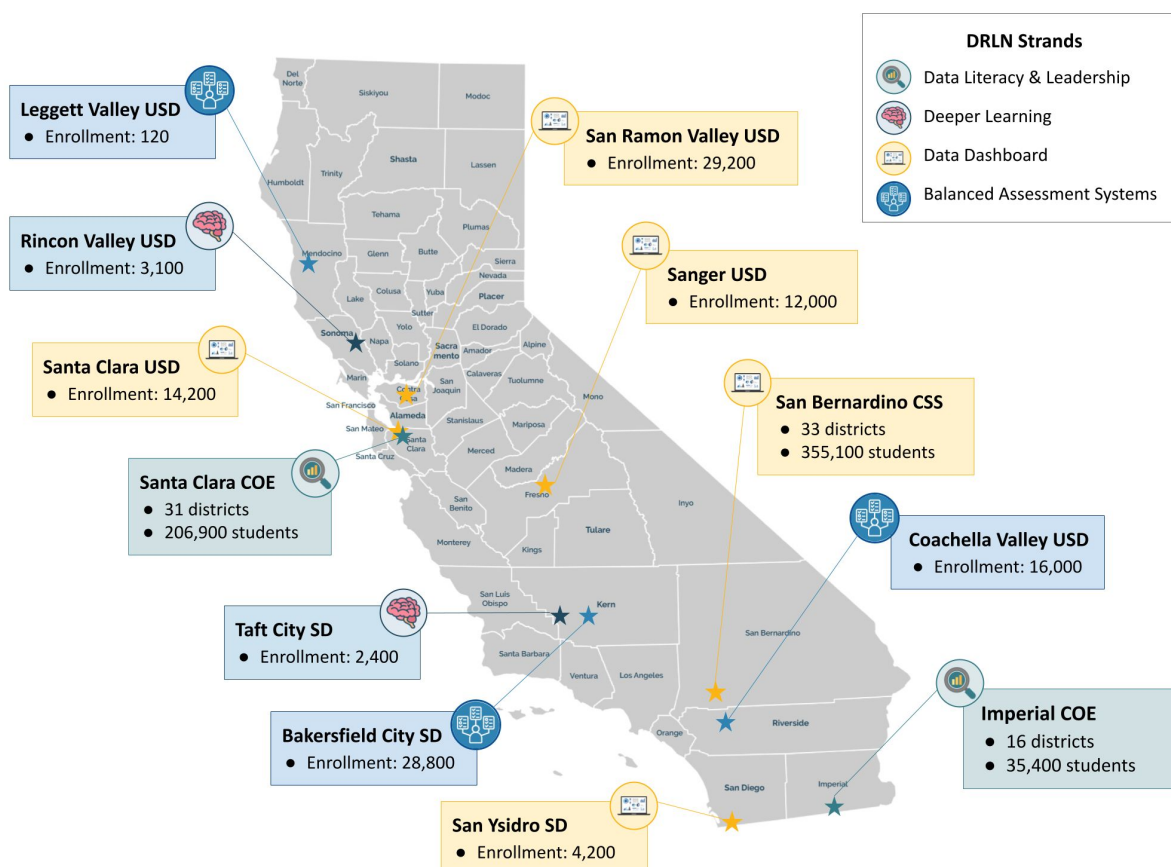
**Deeper Learning:** Accelerates deeper learning through formative assessment practices, promoting student agency in the learning process



**Data Dashboard:** Enhances real-time data, discussions and decisions by end-users, including teachers, administrators, and community members



**Balanced Assessment Systems:** Assesses the coherence, comprehensiveness, and continuity of assessment systems for instructionally useful assessments



Scan the QR codes below to learn more about the Innovation Ideas of the LEAs in this DRLN strand!



**Bakersfield City SD**: Pilot common formative assessment (CFA) practices at two school sites, including foundational training for teachers on data literacy, the CFA cycle, and how to hold effective professional learning community (PLC) data meetings within grade-level teams



**Coachella Valley USD**: Establish a Parent Academy that focuses on educating parents on educational assessment systems, including how assessments are structured, the purpose of each assessment, and what parents can do to support their children



**Imperial COE**: Build data dashboards for meaningful measures of student status and growth



**Leggett Valley USD**: Create a more balanced assessment system that effectively utilizes district/school- and classroom-required assessments to inform teaching and learning



**Rincon Valley USD**: Spread and scale formative assessment practices across the district's Professional Learning Communities (PLCs) by building the capacity of their site leadership teams to lead this work



**San Bernardino CSS**: Build a data dashboard that collects and automatically combines local assessment data for all districts on a regular basis to report meaningful measures of student status and growth throughout the school year



**Sanger USD**: Establish a comprehensive, consistent, and cohesive data system and increase data literacy at all levels to promote data-driven decisions that improve student outcomes



**San Ramon Valley USD**: Empower staff to utilize a new customizable data visualization platform that disaggregates data and yields profile data to quickly track performance, monitor interventions, and identify desired achievement outcomes



**Santa Clara COE**: Improve Local Control Accountability Plan (LCAP) systems and processes to guide districts within Santa Clara County to more effectively monitor and evaluate the implementation and effectiveness of their LCAP actions



**Santa Clara USD**: Create multiple data literacy modules targeted toward site administrators, Teachers on Special Assignment (TOSAs), grade-level teams, and other educators to support data inquiry cycles and empower school site leadership teams



**San Ysidro SD**: Leverage the power of data analytics and student engagement strategies to raise student achievement, enhance student reclassification rates for English Language Learners, and reduce chronic absenteeism



**Taft City SD**: Utilize trainings and promote collaboration to create a standardized process for schools to support student goal-setting, encourage student ownership, and improve student outcomes