

Universal Design for Learning Network

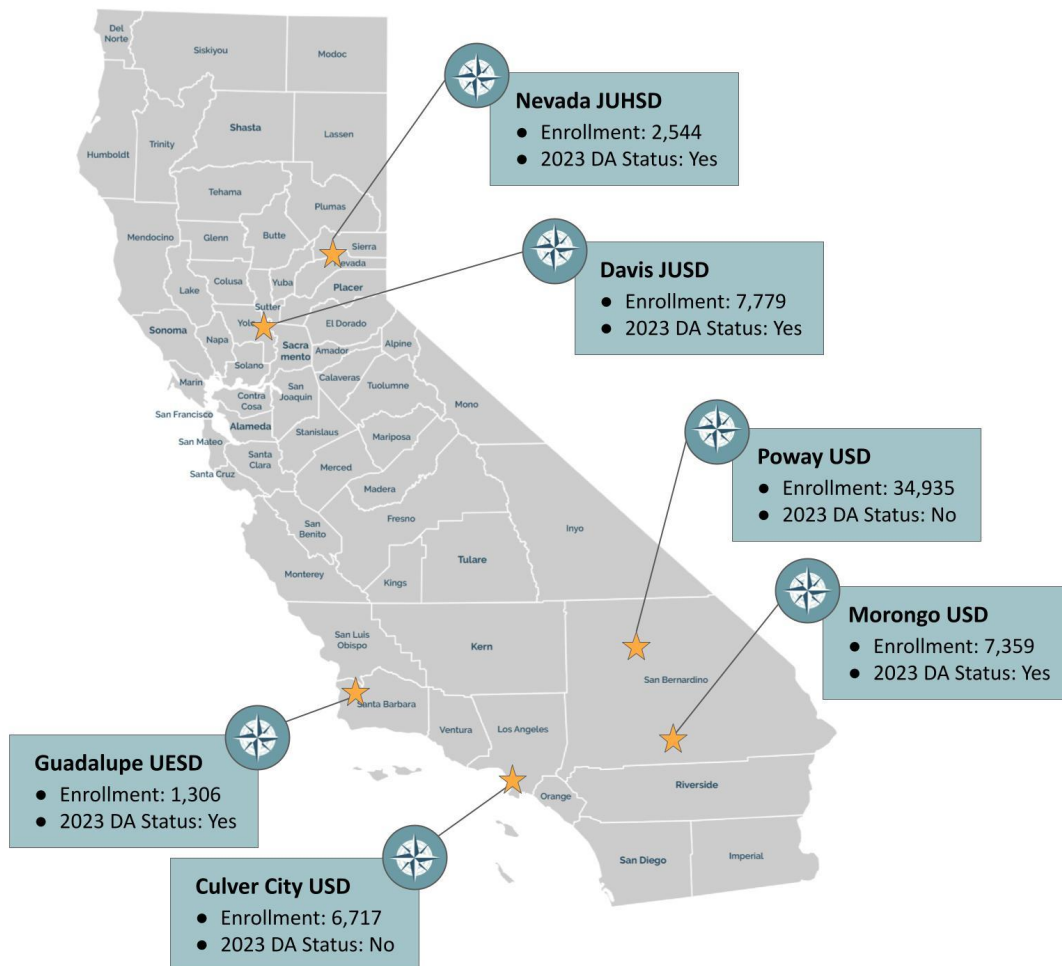
Facilitated in collaboration with the [California Coalition for Inclusive Learning \(CCIL\)](#), [Supporting Inclusive Practices \(SIP\)](#), and [Open Access](#), this network focuses on identifying barriers to implementing Universal Design for Learning (UDL), exploring evidence-based solutions, and evaluating the effectiveness of UDL implementation in local educational agencies (LEAs).



Experts: LEAs engage with expert practitioners and consultants who will facilitate learning experiences that are shaped by the LEA's context, needs, and interests.

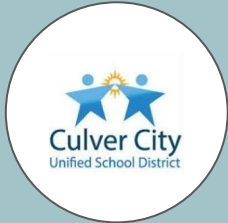


Coaching: LEAs receive training and coaching related to: Universal Design for Learning; implementation; progress monitoring; data collection and analysis; and data visualization supports/resources.



Explore UDL Solutions in Action

Each participating LEA in the UDL Implementation Learning Network is addressing unique challenges to create more inclusive and effective learning environments. Scan the QR codes below to dive into the specific problems these districts are solving and discover how they're transforming their classrooms through Universal Design for Learning.



Culver City USD: Culver City USD is new, and information will be added as the LEA identifies their problem of practice by November 2024.



Davis JUSD: Davis USD is focusing on leveraging learning walks and developing shared UDL practices to reduce special education referrals and embed UDL into daily teaching practices.



Guadalupe UESD: Guadalupe UESD is aiming to implement UDL strategies with 80% fidelity, focusing on increasing classroom choice through a UDL checklist.



Morongo USD: Morongo USD is raising awareness that UDL is a best practice for Tier I instruction, with a goal of building a UDL showcase site.



Nevada JUHSD: Nevada JUHSD is continuing their UDL work, focusing on expanding the UDL teacher cohort in Math and using data from lesson studies and instructional rounds.



Poway JUSD: Poway USD is expanding their UDL lesson study work within the Math department and looking to align this with their larger MTSS implementation plan.