CALIFORNIA STATEWIDE SYSTEM OF SUPPORT

ccee
California Collaborative
for Educational Excellence

California Statewide System of Support & SSOS Resource Hub

The Statewide System of Support (SSOS) is committed to providing coordinated, needs-based, and differentiated resources and supports to local educational agencies (LEAs) in order to improve services for all students—evidenced by the closing of opportunity gaps and increased achievement. Through a centralized website, educational partners can access more than 300 universal resources connected to over 60 statewide projects, grants, and initiatives. Designed to promote equity in access, the platform offers webinars, toolkits, self-assessment frameworks, and other practical tools to support districts, county offices, and charter schools in strengthening systems and enhancing student outcomes.

Ecosystem of Care Toolkit

The California Statewide System of Support (SSOS) is launching the Ecosystem of Care (ESOC) Toolkit, an interactive, intuitive set of resources designed to help local agencies coordinate and integrate services for youth, with a strong emphasis on prevention and sustained cross-agency collaboration.

Statewide System of Support Directory

The CCEE Statewide System of Support Directory is a searchable directory that includes contact information for agencies, initiatives, and individuals who work in the California Statewide System of Support. This tool allows educational practitioners to identify who does what in the system and provides links to each initiative website.

Levers for System Change

The Levers for System Change tool is designed for LEAs to assess the quality of their educational infrastructure in order to improve outcomes for all students, inclusive of serving students with disabilities. LEA teams evaluate, document, and progress monitor the status of implementation of the six fundamental components necessary for a successful LEA.

Community Engagement Initiative

The Community Engagement Learning Modules offer a series of in-depth trainings on meaningful pupil, family, and community engagement, which are scaffolded to support the continued professional development and deeper expertise of educators. Some of the focus areas include but are not limited to, progress monitoring and evaluation, enhancing engagement for LCAP design, engaging the community from the roots up, and collaborative leadership structures.

Universal Prekindergarten

In collaboration with Santa Clara County Office of Education, CCEE developed a technical assistance tool to generate uniquely tailored blending, braiding, and layering options for every LEA to determine how best to support their UPK programs. There is also a Resource Library with curated resources specific to blending, braiding, and layering funding for UPK programs.