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## Web Links

- [CCEE Advisory Council Webpage](#)
- [CCEE Website](#)
- [CCEE Resources](#)

## Advisory Council Members (Superintendents) Statewide [Map Link](#)

Ted Alejandre, San Bernardino COE  
 Heather Armelino, Enterprise ESD  
 Christi Barrett, Hemet USD  
 Ryan Bentz, Glenn COE  
 John Campbell, Kings Canyon USD  
 Michele Cantwell-Copher, Fresno COE  
 Amie Carter, Sonoma COE  
 Todd Cutler, Lake Tahoe USD  
 Debra Duardo, Los Angeles COE  
 Dana Eaton, Brentwood Union SD  
 Lisette Estrella-Henderson, Solano COE  
 Todd Finnell, Imperial COE  
 Dave Gordon, Sacramento COE  
 Matthew Harris, Petaluma City Schools  
 Scott Kuykendall, Stanislaus COE  
 Joshua Lightle, Paramount Union SD  
 Krystal Lomanto, San Benito COE  
 Cesar Morales, Ventura COE  
 Sara Noguchi, Modesto City Schools  
 Gina Potter, San Ysidro SD  
 Gary Waddell, Santa Clara USD  
 Christine Walker, Hueneme, ESD

### CCEE Member Emeritus

Christine Lizardi Frazier, Ed.D.

### CCEE AC Facilitator

Gary Waddell, Santa Clara USD

# Advisory Council Highlights

April 11, 2025

This newsletter is intended to inform the field. Please share this with your regional superintendents or any interested parties.

## INTRODUCTION

The Advisory Council (AC) met on Friday, April 11, 2025, to provide input and guidance on the work of CCEE. The meeting began with our Hot Topics discussion, which prompted discussions on potential reductions in federal funding, implications for special education, as well as academic initiatives and interventions that are showing promise across the state. The CCEE then provided a presentation on accessing CCEE support for Charter Schools, following up on a prior conversation on this topic at the last AC.

Matt Navo provided the Executive Director's Report focusing on legislative updates, an overview of resources such as the CCEE Quarterly Report, Spring Newsletter, and a podcast from a Newport Mesa pilot district study team for students with disabilities. He also shared the Governor's Career Education Master Plan.

The next CCEE Advisory Council meeting will be June 13, 2025.

## HOT TOPICS: POLICY & LEGISLATIVE UPDATES

### Hot Topics - Statewide System of Support (SSOS)

Gary and Matt opened the discussion with greetings and introductions. The team discussed various challenges and concerns, including the impact of state policies on their work, the potential loss of federal funds, and the need for support for superintendents. There was also a discussion about strategies for improving student achievement and the importance of superintendent tenure. The AC also shared updates on their work, including a countywide math initiative and a collaboration with [California Education Partners](#). AC members provided a few links for review, such as [Santa Clara's Secondary Math Pathways](#) and [Scalable Systems Adult Capacity Building](#). The conversation ended with a discussion about the potential impact of proposed changes to the Department of Education.

## CCEE Executive Director

Matt J. Navo

### — 2024 - 25 Meeting Dates (Times: 9:00 a.m. - 10:30 a.m.)

~~August 9, 2024~~

~~October 18, 2024~~

~~December 20, 2024~~

February 14, 2025

April 11, 2025

June 13, 2025

### Links / References

- [Agenda for February 11, 2025](#)
- [AC Bylaws](#)

A discussion on the challenges faced by the education system, including increased litigation relative to [SB 218](#), special education, and the need for right-sizing, was highlighted by County Superintendent, Dr. Cesar Morales. He emphasized the struggle of the system in fixing these issues due to the constant addition of new bills that are complicating the ability to hire and maintain services such as [AB 560](#). One AC member asked about the role of CCEE in receivership, to which Matt explained that the CCEE is automatically involved by [Ed Code 52072](#) and has the option to conduct a full Systemic Instructional Review (SIR) with any district in receivership. Senior Advisor, Rocio Gonzales Frausto, added that they have aligned the SIR structures to FCMAT recommendations.

The AC discussed the challenges and requirements of Differentiated Assistance (DA) and Geographic Leads (defined in [Ed Code 52073](#)) in the education system. There were concerns about the lack of resources needed to intervene with districts that have not made progress for three or more consecutive years. Matt highlighted the issue of [Ed Code 52071](#)(f), which requires geographic leads to consult with districts in differentiated assistance, posing a significant challenge.

Discussion highlighted the release of the Governor's Career Education Master Plan, how there is the potential for more districts to fall into receivership, along with the complexity of the issues, suggesting it is a governance issue that requires broad partnerships and ideal practices for ongoing work, especially in the context of declining enrollment.

### **SSOS/Direct Technical Assistance- Charter Schools Part II**

Rocio Gonzales Frausto, Ting Sun, and Gina Plate from CCEE brought to the AC, Part II of the SSOS/Direct Technical Assistance Discussion for Charter Schools.

They quickly reviewed the first two pathways discussed at the February 14th meeting and then proceeded to discuss the process for Pathway 3, which involves a referral by the State Superintendent of Public Instruction, and Pathway 4, which involves a consultation with the County Superintendent. The team emphasized that the decision to engage in a partnership is up to CCEE's discretion at the end of each pathway.

Rocio and Ting discussed the complexities of the four pathways for communicating information to LEAs, COEs, charter leaders, and other stakeholders. They clarified that these pathways apply to both dependent and independent charters, with the key players involved in these conversations varying based on the charter's status. Ting emphasized that each situation is unique and may involve multiple pathways. The team also addressed a specific scenario involving a county-authorized charter receiving technical assistance

from another county, and the importance of clear communication in such situations between both the county-authorizer and the county providing DA.

Ting, Rocio, and Matt discussed the complexities of explaining the four pathways for charter schools to the field. They acknowledged the difficulty in communicating these pathways due to their complexity and the lack of urgency for some county superintendents. AC members suggested that the information could be shared with county superintendents and charter school leaders during their regularly scheduled meetings. Cesar from Ventura County shared his office's approach to supporting charter schools, which includes a Charter School Support Network and regular meetings with charter school leaders. The team agreed on the need for a collaborative approach to communicate these pathways effectively.

## CCEE HIGHLIGHTS

Matt and Chris shared about the district-wide study team project with Newport Mesa pilot and the new AI Podcast, used to share the work and allow multi-modal engagement. (See link below)

Executive Advisor Michelle Magyar provided a quick update to the AC regarding the [CCEE Quarterly Report](#) and popular [Hot Topics](#) on the CCEE Website.

## EXECUTIVE DIRECTOR'S UPDATE

Executive Director Matt Navo wrapped up the meeting, quickly noting that the next AC meeting would be held on **June 13, 2025**, with a focus on "SSOS/Receivership"

Executive Director Navo also provided updates/notes/links to the following:

- [Spring 2025 Legislative Update](#)
- [CCEE Quarter III- 24-25 Report](#)
- [CCEE Spring Newsletter - March 2025](#)
- [Newport Mesa Pilot - District State Study Team for SWD](#) (New AI Podcast)
- [Governor's written press release here.](#)
- [The Governor's press conference can be viewed here on YouTube](#)
- [Full Career Education Master Plan here](#)

The CCEE is a statewide organization created in 2013 to advise and assist Local Educational Agencies (LEAs) and the County Office of Education (COE) in accomplishing the goals identified in their Local Control Accountability Plans (LCAPs). If you would like more detailed information on the CCEE and its current initiatives, please visit the CCEE website at <https://ccee-ca.org/>