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Christine Lizardi Frazier, Ed.D.

CCEE AC Facilitator

Gary Waddell, Santa Clara USD

Advisory Council Highlights

December 20, 2024

This newsletter is intended to inform the field. Please share this with your regional superintendents or any interested parties.

INTRODUCTION

CCEE Executive Director, Matt Navo and Dr. Gary Waddell welcomed the Advisory Council and quickly reviewed the agenda, which included a presentation by Josh Strong from the California Department of Education on new requirements for the Learning Recovery Emergency Block Grant. A new Direct Technical Assistance approach presentation by Dr. Stephanie Gregson. And a quick overview of end of quarter II reports by CCEE Executive Advisor, Michelle Magyar.

HOT TOPICS: POLICY & LEGISLATIVE UPDATES

LCAP and Learning Recovery Emergency Block Grant (LREBG)

Joshua Strong, Administrator, Local Agency Systems Support Office, Student Achievement and Support Division, provided the Advisory Council a high-level overview of the Learning, Recovery, and Emergency Block Grant (LREBG) funding. He explained that the LREBG provides one-time funds to county offices of education, school districts, and charter schools for learning recovery initiatives through the 2027-28 school year to, at a minimum, address academic learning recovery and staff and student social and emotional well-being. The funding can be used for various purposes, including expanding access to A to G courses, dual enrollment, vocational and CTE programs, college and career counseling, and mental health support services. Joshua also mentioned that the funding is flexible and can be used in various ways to support students and staff. To access the slide deck for this presentation click the link [here](#).

Joshua then discussed the requirements for the Local Control and Accountability Plan (LCAP) for the 2025-26, 2026-27, and 2027-28 school years. They explained that if a Local Educational Agency (LEA) has unexpended Learning, Recovery, and Emergency Block Grant (LREBG) funds after July 30, 2025, they must include one or more actions within their LCAP. However, if they have fully expended their LREBG funds, they are not required to include specific actions within the LCAP.

CCEE Executive Director

Matt J. Navo

– 2024 - 25 Meeting Dates (Times: 9:00a.m. - 10:30 a.m.)

~~August 9, 2024~~

~~October 18, 2024~~

~~December 20, 2024~~

February 14, 2024

April 11, 2024

June 13, 2024

Links / References

- [Agenda for December 20, 2024](#)
- [AC Bylaws](#)

Joshua discussed the requirements for the needs assessment and the Local Control and Accountability Plan (LCAP), emphasizing that the needs assessment should dovetail with the LCAP annual update process and should not require reporting to the governing board. He also introduced a needs assessment and evidence-based [resources workbook](#) developed by the CDE System of Support Office to assist LEAs. Joshua clarified that the LCAP requirements for LEAs with unexpended Local Recovery Block Grant (LRBG) funds include identifying the goal and action number for each action that includes LRBG funds, providing an explanation of the rationale for selecting each action funded with LRBG funds, and including at least one metric to monitor the impact of each action funded with LRBG funds. He also mentioned that the actions supported by LRBG funds must identify the action as an LRBG action, explain how research supports the selected action, identify the metrics used to monitor the impact of the action and identify the amount of LRBG funds being used to support the action. Joshua also clarified that charter schools are considered their own LEAs and must conduct their own needs assessment.

The Advisory Council discussed the changes in the Education Code and its implications on the roles of county superintendents and the California Collaborative for Educational Excellence (CCEE). Joshua explained that county offices of education now have to conduct their own needs assessments for charter schools

Direct Technical Assistance and Support

Dr. Stephanie Gregson discussed the process of identifying eligible districts for direct technical assistance and the subsequent consultation meetings with county offices. She explained that the initial consultation meeting is for understanding the district's story, successes, barriers, and next steps. After this, a joint approach is determined and outreach to the LEA is conducted. The support provided varies on a continuum from “collaborative planning” to “embedded partnership” with CCEE. Dr. Gregson also acknowledged the challenges of governance issues in some districts and the need for coaching cabinet teams in such cases.

The Advisory Council shared their appreciation for the team's efforts to meet the needs of each district, emphasizing that there is no one-size-fits-all approach. Dr. Gregson shared that the team has learned the importance of consistency and follow-up in their work with county offices and that differentiated assistance and direct technical assistance must be the same to avoid confusion. She also asked for feedback on the consultation process and how to create a sense of urgency with districts that have been in the program for 2-3 years. The Advisory Council suggests that clear communication is crucial. Highlighting the importance of collaboration and consistency in their work with county offices and stressing the importance of effective communication and over-communication in the process of improvement.

CCEE HIGHLIGHTS

Michelle shared with the Advisory Council that the CCEE tracks initiatives, resources, partnerships, and potential student impact each quarter and shared the quarter four reports recently released. She highlights a focus on supporting identified student groups like long-term English learners. Michelle also mentions upcoming reports on “Hot Topics” like learning recovery and statewide evaluations.

- [CCEE Quarter I-24/25](#)
- [CCEE Quarter II- 24-25](#)
- [SBE TSI/CSI Info.](#)
- [Leg. Update- 24'](#)
- [Summary of CCEE Reports](#)

EXECUTIVE DIRECTOR'S UPDATE

Executive Director Matt Navo wrapped up the meeting, quickly noting that the next AC meeting would be held on **February 14, 2025**, with a focus on “SSOS Changes/DTA & Long Term English Learners, What supports is everyone providing?”

Executive Director Navo also provided updates/notes/links to the following:

- [AC Regional List 2024-25](#)
- [Subscribe to CCEE listserv](#)
- [PPT of AC Accomplishments](#) 23-24 Review
- [CEI Podcast Part II](#)
- Follow up - [LCFF hearing \(ARCHIVE Video\)](#)

The CCEE is a statewide organization created in 2013 to advise and assist Local Educational Agencies (LEAs) and the County Office of Education (COE) in accomplishing the goals identified in their Local Control Accountability Plans (LCAPs). If you would like more detailed information on the CCEE and its current initiatives, please visit the CCEE website at <https://ccee-ca.org/>