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Ted Alejandre, San Bernardino COE
 Heather Armelino, Enterprise ESD
 Christi Barrett, Hemet USD
 Ryan Bentz, Glenn COE
 John Campbell, Kings Canyon USD
 Michele Cantwell-Copher, Fresno COE
 Amie Carter, Sonoma COE
 Todd Cutler, Lake Tahoe USD
 Debra Duardo, Los Angeles COE
 Dana Eaton, Brentwood Union SD
 Lisette Estrella-Henderson, Solano COE
 Todd Finnell, Imperial COE
 Dave Gordon, Sacramento COE
 Matthew Harris, Petaluma City Schools
 Scott Kuykendall, Stanislaus COE
 Joshua Lightle, Paramount Union SD
 Krystal Lomanto, San Benito COE
 Cesar Morales, Ventura COE
 Sara Noguchi, Modesto City Schools
 Gina Potter, San Ysidro SD
 Gary Waddell, Santa Clara USD
 Christine Walker, Hueneme, ESD

CCEE Member Emeritus

Christine Lizardi Frazier, Ed.D.

CCEE AC Facilitator

Gary Waddell, Santa Clara USD

Advisory Council Highlights

February 14, 2025

This newsletter is intended to inform the field. Please share this with your regional superintendents or any interested parties.

INTRODUCTION

CCEE Executive Director, Matt Navo, and Dr. Gary Waddell welcomed the Advisory Council and thanked Superintendent Jeff Palmquist from the Oakley School District, joining on behalf of AC Member, Dana Eaton. Matt Navo also took a moment to Thank Advisory Council Member Sara Noguchi for her service on the Advisory Council and her long career in Education, as she announced her pending retirement. Matt then quickly reviewed the agenda, which included a discussion around Long-Term English Learners, a presentation on new pathways for Charters in need of Direct Technical Assistance, and the newly launched System of Support Toolkit.

HOT TOPICS: POLICY & LEGISLATIVE UPDATES

Long-Term English Learners

Gary and Matt led a discussion on the topic of long-term English learners, with Matt highlighting the need for new approaches to support this subgroup, asking the council what support they were providing and what new approaches LEAs/COEs are making to address new priority sub-groups on the dashboard.

Gina Potter from San Ysidro School District shared their success in rapidly reclassifying English learners, winning the Golden Bell award for the California School Boards Association. However, this achievement has led to a drop in their English Learner score on the dashboard due to the removal of reclassified English Learners. Gina also mentioned their collaboration with the National Center for Urban School Transformation at San Diego State University to focus on helping Long-Term English Learners (LTLEs). Sara Noguchi from Modesto City Schools echoed Gina's sentiments, highlighting the importance of strong leadership and good instruction in reclassifying students. John Campbell from Kings Canyon Unified School District shared their strategies for redesigning students, including a Children's Day celebration with a carnival atmosphere with parents and community members and Saturday Academic Language Academies (SALA) for long-term English learners.

Ted Alejandre from the San Bernardino County Office of Education shared their approach to supporting districts in providing professional development and

CCEE Executive Director

Matt J. Navo

— 2024 - 25 Meeting Dates

(Times: 9:00 a.m. - 10:30 a.m.)

~~August 9, 2024~~

~~October 18, 2024~~

~~December 20, 2024~~

~~February 14, 2024~~

April 11, 2024

June 13, 2024

Links / References

- [Agenda for February 14, 2025](#)
- [AC Bylaws](#)

establishing an environment where multilingualism is valued. They have a team of four certificate administrators, a multilingual leadership network, and communities of practice. They also provide funding for assessment and have seen success with their English learner programs, including the AVID program. Corey Greenlaw from Fresno County discussed their training on reclassification processes for long-term English learners and their partnership with the California Department of Education. Dr. Waddell mentioned their structural approach to building on strengths and sharing best practices among schools. Lisette Estrella-Henderson from Solano County Office of Education highlighted their community-wide effort and partnership with 1st 5 Solano and the county library. Matt acknowledged the numerous initiatives underway to address the needs of long-term English learners and thanked the council for their feedback.

SSOS/Direct Technical Assistance- Charter Schools

David Toston and Rocio Gonzales Frausto from CCEE discussed two of the four primary pathways for charter schools to receive direct technical assistance from CCEE. Pathway One requires a county superintendent recommendation and involves a process of referral, agreement, and decision-making involving the county, geographic lead, and CCEE. Pathway Two involves a more complex process, including consultation with the State Superintendent of Public Instruction and approval from the State Board of Education. This pathway is used when a charter school has three or more student groups with two or more indicators for three out of four consecutive years. Both pathways involve multiple meetings and decision points, with the ultimate goal of determining whether CCEE's support is needed and what form that support will take. The team also discussed the importance of transparency and the need for careful consideration when determining which pathway to use.

A member raised a question about the communication with the Charter Association and their feedback on the topic in association with charter renewals. Rocio confirmed that they have been connecting with different charter organizations and have held presentations with them. However, they haven't received any recommendations or questions about renewals yet. David emphasized the importance of separating the direct technical assistance from the renewal process to avoid complications. Ting Sun, a CCEE Part-Time Professional Expert, added that there is a lot of education needed around the different pathways and the CCEE's approach. For more information on DTA for Charters, please see the link [here](#).

CCEE HIGHLIGHTS

Matt provided an update on the budget and new resources potentially becoming available to the field. He highlights three areas where CCEE is mentioned in the Trailer Bill: Digitizing the IEP template, the Learning Acceleration Systems Grant, and a new Literacy Network Initiative. Matt also announced the recent launch of the [System of Support Toolkit](#), a platform that hosts all System of Support resources and tools in one central location. This site hosts a variety of tools to help your LEAs, students, families, and communities, including the Resource Hub and Directory, self-assessments like the BASICS and

Levers for System Change tool, and data dashboards. Matt encouraged AC members to request/apply for an account to access, then briefly provided a quick overview of DA support eligibility available on the toolkit.

EXECUTIVE DIRECTOR'S UPDATE

Executive Director Matt Navo wrapped up the meeting, quickly noting that the next AC meeting would be held on **April 11, 2025**, with a focus on "SSOS- DTA and Part II of Charter DTA."

Executive Director Navo also provided updates/notes/links to the following:

- [CCEE Quarter I-24/25](#)
- [CCEE Quarter II- 24-25](#)
- [SBE TSI/CSI Info.](#)
- [Leg. Update- 24'](#)
- [Summary of CCEE Reports](#)
- [PACE Overall Case Study](#)
- [Grass Valley Case Study](#)
- [Lake Tahoe Case Study](#)

The CCEE is a statewide organization created in 2013 to advise and assist Local Educational Agencies (LEAs) and the County Office of Education (COE) in accomplishing the goals identified in their Local Control Accountability Plans (LCAPs). If you would like more detailed information on the CCEE and its current initiatives, please visit the CCEE website at <https://ccee-ca.org/>