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- Ted Alejandre, San Bernardino COE
- Heather Armelino, Enterprise ESD
- Christi Barrett, Hemet USD
- Ryan Bentz, Glenn COE
- John Campbell, Kings Canyon USD
- Michele Cantwell-Copher, Fresno COE
- Todd Cutler, Lake Tahoe USD
- Mary Ann Dewan, Santa Clara COE
- Debra Duardo, Los Angeles COE
- Dana Eaton, Brentwood Union SD
- Lisette Estrella-Henderson, Solano COE
- Todd Finnell, Imperial COE
- Dave Gordon, Sacramento COE
- Jeff Harris, Del Norte USD
- Matthew Harris, Petaluma City Schools
- Scott Kuykendall, Stanislaus COE
- Joshua Lightle, Paramount Union SD
- Cesar Morales, Ventura COE
- Sara Noguchi, Modesto City Schools
- Gina Potter, San Ysidro SD
- Gary Waddell, Santa Clara USD
- Christine Walker, Hueneme, ESD

CCEE Member Emeritus

Christine Lizardi Frazier, Ed.D.

CCEE AC Facilitators

Gary Waddell, SCUSD- Superintendent
 John Malloy, SRVUSD- Superintendent

Advisory Council Highlights

February 2, 2024

This newsletter is intended to inform the field. Please share this with your regional superintendents or any interested parties.

INTRODUCTION

Gary Waddell, Superintendent of Santa Clara Unified School District and AC Co-Facilitator, opened the Advisory Council meeting and welcomed members.

HOT TOPICS: POLICY & LEGISLATIVE UPDATES

Christine Frasier, AC Co-Facilitator, invited members to comment on prior conversations around the continuity of learning and invited conversation on the budget trailer bill language, including the potential to recover lost time through extended days. Reference: Continuity of Learning, 2024, [Governor's Budget Proposal](#) (pg. 19), includes high-level concepts to address issues with lost instructional time, attendance recovery, and chronic absenteeism. More details starting on pg. 50 of the [Education Omnibus Trailer Bill](#).

Superintendents comments:

- Thrilled to see the trailer bill and appreciation for conversations from the AC make it into trailer bill language.
- Superintendents commented appreciation for the opportunity but shared the difficulty in finding those interested in teaching on weekends and after school. A wonder was shared about how to leverage a virtual component to expand access.
- Superintendents shared wonderings about how extended day opportunities interface with ELO-P.
- There was general appreciation for the budget, and concern shared about the extent to which it impacts the rainy day fund.

CCEE HIGHLIGHTS

Michelle Magyar, CCEE Executive Advisor, introduced Matt Roberts, Senior Advisor, to provide an update and seek input on CCEE Direct [Technical Assistance model](#) and work.

CCEE Executive Director

Matt J. Navo

— 2023-24 Meeting Dates (Times: 9:00a.m. – 10:30 a.m.)

December 8, 2023

February 2, 2024

April 12, 2024

June 7, 2024

Links / References

- [Agenda for Feb. 2, 2024](#)
- [AC Bylaws](#)

Matt provided an overview and sought feedback from AC members on the work ([see DTA Consultation Agenda](#)) both from a district and county office perspective.

Some of the comments shared included:

- This approach honors and respects the work that has been done so far. It has also been contextual, for example, being mindful of the timeline when a new Superintendent is coming onboard.
- It can facilitate authentic engagement. Facilitation was emphasized in that districts have a lot of things that they are implementing and various educational partners with different perspectives and can feel like they are already in the hot seat. Supportive facilitation and coaching is a critical component of the process.
- A wondering was shared around ensuring that direction of CCEE and the guidance is synchronized with the district so they are receiving consistent guidance.
- Senior Advisor Roberts emphasized that if an LEA is identified through the dashboard data, the DTA services come as part of the package and there is not a fee for these services.
- An AC member commented on the Fresno County DA approach that feels supportive and facilitative of the learning and data analysis. It was noted that as far as authentic responses, it all comes down to relationships.
- An AC member noted that the CCEE has been very authentic.
- Senior Advisor Roberts asked if members would add any questions to the protocol. Superintendent members noted that all three questions may not be needed while some may invite more probing questions.
- A member commented that this work all comes down to relationships. First comes with trust. If you can get the district to share where they are coming from and how it is bridged with COE, it forms a foundation for the work.
- It was noted that it is important to hold space for the importance of relationships with the COE and districts as well as the COE role and responsibilities to ensure that districts are successful.
- When you are working on change, there is a cultural component to each environment.
- A member noted that with the state of the economy and the impact we are expected to see in the next few years, it's going to be difficult to balance budget reductions with the focus on student achievement.

Senior Advisor Roberts thanked the AC members for their input.

EXECUTIVE DIRECTOR'S UPDATE

Executive Advisor Michelle Magyar provided the Executive Director's Report and posed a questions to the council around how CCEE communicates content/offerings and how we can better engage with the field.

Feedback was provided:

- Connect it to what we tend to pay attention to such as brief stories and quick illustrations. This was suggested to provide compelling, quick reads/views as Superintendent inboxes are heavily impacted.
- A Superintendent appreciated the AC summaries. One noted that she receives about 15 thank yous with every AC Summary outreach. The superintendent also shared that she relies on her Ed CAL newspaper and wondered about leveraging opportunities in ACSA publications.
- A superintendent noted that we pay attention to someone we know and respect, or trusted messengers. He noted that it is important to reinforce that CCEE works with key decision makers and are advocate for districts and represent district voice.

The CCEE is a statewide organization created in 2013 to advise and assist Local Educational Agencies (LEAs) and the County Office of Education (COE) in accomplishing the goals identified in their Local Control Accountability Plans (LCAPs). If you would like more detailed information on the CCEE and its current initiatives, please visit the CCEE website at <https://ccee-ca.org/>

CCEE staff provided a number of resources, including:

- [AC Regional List 2023](#) (Updated as of Aug. 2023)
- NEW [SSOS Resource Hub](#)
- NEW [Podcast Link](#) to IAM- Inglewood
- NEW [SSOS Directory](#) (Update region 1 & 2 for 2024)
- [CCEE FAQs](#)- for DTA
- [Subscribe to CCEE listserv](#)