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 Heather Armelino, Enterprise ESD
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 Ryan Bentz, Glenn COE
 John Campbell, Kings Canyon USD
 Michele Cantwell-Copher, Fresno COE
 Todd Cutler, Lake Tahoe USD
 Mary Ann Dewan, Santa Clara COE
 Debra Duardo, Los Angeles COE
 Dana Eaton, Brentwood Union SD
 Lisette Estrella-Henderson, Solano COE
 Todd Finnell, Imperial COE
 Dave Gordon, Sacramento COE
 Jeff Harris, Del Norte USD
 Matthew Harris, Petaluma City Schools
 Scott Kuykendall, Stanislaus COE
 Joshua Lightle, Paramount Union SD
 Cesar Morales, Ventura COE
 Sara Noguchi, Modesto City Schools
 Gina Potter, San Ysidro SD
 Gary Waddell, Santa Clara USD
 Christine Walker, Hueneme, ESD

CCEE Member Emeritus

Christine Lizardi Frazier, Ed.D.

CCEE AC Facilitators

Gary Waddell, SCUSD- Superintendent
 John Malloy, SRVUSD- Superintendent

Advisory Council Highlights

June 7, 2024

This newsletter is intended to inform the field. Please share this with your regional superintendents or any interested parties.

INTRODUCTION

Gary Waddell, Superintendent of Santa Clara Unified School District and AC Co-Facilitator, opened the Advisory Council meeting and welcomed members.

HOT TOPICS: POLICY & LEGISLATIVE UPDATES

Michelle Maygar, Executive Advisor of the CCEE, presented the [2023-24 Annual End of Year Report](#). This report is created and shared with the CCEE Board, Legislative staff, State Board of Education (SBE), and partners.

The following were notable achievements discussed:

- Direct & Intensive Support to 25 counties where CCEE Consulted to mutually determine assistance needs for the 54 eligible districts based on the 2023 Dashboard data.
- 35 initiatives led by the CCEE, aimed at both targeted support and widespread support throughout the state.
- Highlights the actions and impact of a few initiatives provided by CCEE:
 - California Statewide System of Support Resource Hub
 - SSOS Directory
 - 2023-24 System of Support Core Working Group and One System Collective
 - Community Engagement Initiative (CEI)
 - Data Research Learning Network
 - African American Student Success Network
 - Implementation Research & Networks
 - Direct Technical Assistance
 - Intensive Assistance Model Support
 - Learning Acceleration System Grant

AC Members were asked the following after reviewing the report:

Are we looking at impact correctly?
Is there something we are missing?
Are there other things we should consider?

CCEE Executive Director

Matt J. Navo

— 2023-24 Meeting Dates (Times: 9:00a.m. – 10:30 a.m.)

December 8, 2023

February 2, 2024

April 12, 2024

June 7, 2024

Links / References

- [Agenda for June 7, 2024](#)
- [AC Bylaws](#)

- Members appreciated the way the report was laid out and the numbers/data were clear. Suggested having COEs and/or LEAs who have worked on these initiatives to highlight where they saw a positive correlation with those who participated and how their students performed.
- A Superintendent suggested generating data that can be shared with policymakers to show how difficult it is to show impact and create a throughline from the work to the student level. The data that emerges about how the system is working could be used to help the legislature understand the work.
- One member felt the report was thoughtful and strategically laid out but wondered if other priorities could be elevated.

CCEE HIGHLIGHTS

The Intensive Assistance Model (IAM)

Dr. Gregson provided an update on the growing Intensive Assistance Model that CCEE is leading in 8 schools across 5 districts. The Intensive Assistance Model is in the 2nd year of implementation. The purpose of this model was to start systems change at the classroom level to have a feedback loop for any necessary district infrastructure changes that need to occur to better support school sites and student success. CCEE partnered with PACE to be an observer of the work and identify the successes and challenges of the model and how to grow this work within California's education system.

The team is currently designing how to grow this work. They are currently looking at schools that are in the model now and what growth they are having and their student achievement. Working on how to help those currently working in the model to grow as coaches so they can then coach other schools. The goal is to grow those principals and teacher leaders working in the model now to grow and teach. This is also a way to keep the integrity of the model.

Charter DA

CCEE Assistant Director, Rocio Gonzalez-Frausto, provided an update on Charter DA, sharing the presentation linked [here](#).

There are several methods by which Charters can become eligible for COE DA in 2023-24. Currently, there are 203 Eligible Charters for DA - 164 District Authorized, 37 COE Authorized, and 2 State Authorized with an average of 451 students per charter.

There are four pathways for CCEE support. 1 - County Superintendent Recommendation, 2 - County Superintendent Request, 3 - State Superintendent Referral, 4 - County Superintendent Consultation (See slide for more info).

For a situation where a charter school is locally funded (Dependent Charter), if you have a charter that is locally funded, in ed code, you are not able to be the provider of DA. If you are a district, you would go to the county. If you are a county and the authorizer and funds them, it would go to the Geo Lead to be the provided of DA. The authorizer would need to be in communication on what is going on with DA in the charter school they are the provider of. It is recommended that a COE has an independent charter, to communicate and work with the entity that is their creator to make the work easier.

EXECUTIVE DIRECTOR'S UPDATE

Executive Director Matt Navo discussed the CCEE State Budget Impacts outlined in the adjustments proposed in the Department of Finance update to the Senate Budget and Fiscal Review Committee. Please see the link [here](#) and reference page 13.

Director Navo also provided the AC with an update on Math/Literacy/Sped 24-25 Focus. Math and Literacy State Leads - not all of the leads are included in the areas they should be. If they are state-funded and provide state-wide impact, we need to be able to pull them together. SBE President, Linda Darling Hammond, has asked the CCEE to work on addressing the opportunities that have been missed. A [School Accountability Article](#) that has been circulating was shared with the AC and will be brought back as a hot topic in 2024-25.

The CCEE is a statewide organization created in 2013 to advise and assist Local Educational Agencies (LEAs) and the County Office of Education (COE) in accomplishing the goals identified in their Local Control Accountability Plans (LCAPs). If you would like more detailed information on the CCEE and its current initiatives, please visit the CCEE website at <https://ccee-ca.org/>

Executive Director Navo also provided updates/notes/links to the following:

- [CCEE Meetings for 24-25](#)- Please vote [here](#) by **June 19th**
- [AC Regional List 2023](#) (Updated as of Aug. 2023)- send the letter out
- [Subscribe to CCEE listserv](#)

The next meeting will be decided after all responses are received. Please vote [here](#) by **Wednesday, June 19th**.