Power Up Your CA MTSS

UNLOCK

Statewide System of Support Resource Hub for Instant Impact!

Mix and Mingle!

What is top of mind for you right now when you think about MTSS?

What are two topics you are most interested in learning about today to support your MTSS journey?

Objectives

- Master the Statewide System of Support Resource Hub to accelerate your CA MTSS implementation
- Harness AI-powered collaboration to spark fresh ideas and solutions
- Leave with ready-to-use tools that will make an impact tomorrow

The Statewide System of Support (SSOS) - A Multi-tiered System of Support (MTSS)

Created using the MTSS Framework

MTSS takes a whole child approach to address the needs of all students from a schoolwide and classroom approach with *Universal*, *Targeted* and *Intensive* supports to meet students where they are -- *What does each and every child need?*

The SSOS uses this framework, but at the local educational agencies (LEA), regional and/or statewide level -- *What does each and every LEA need?*

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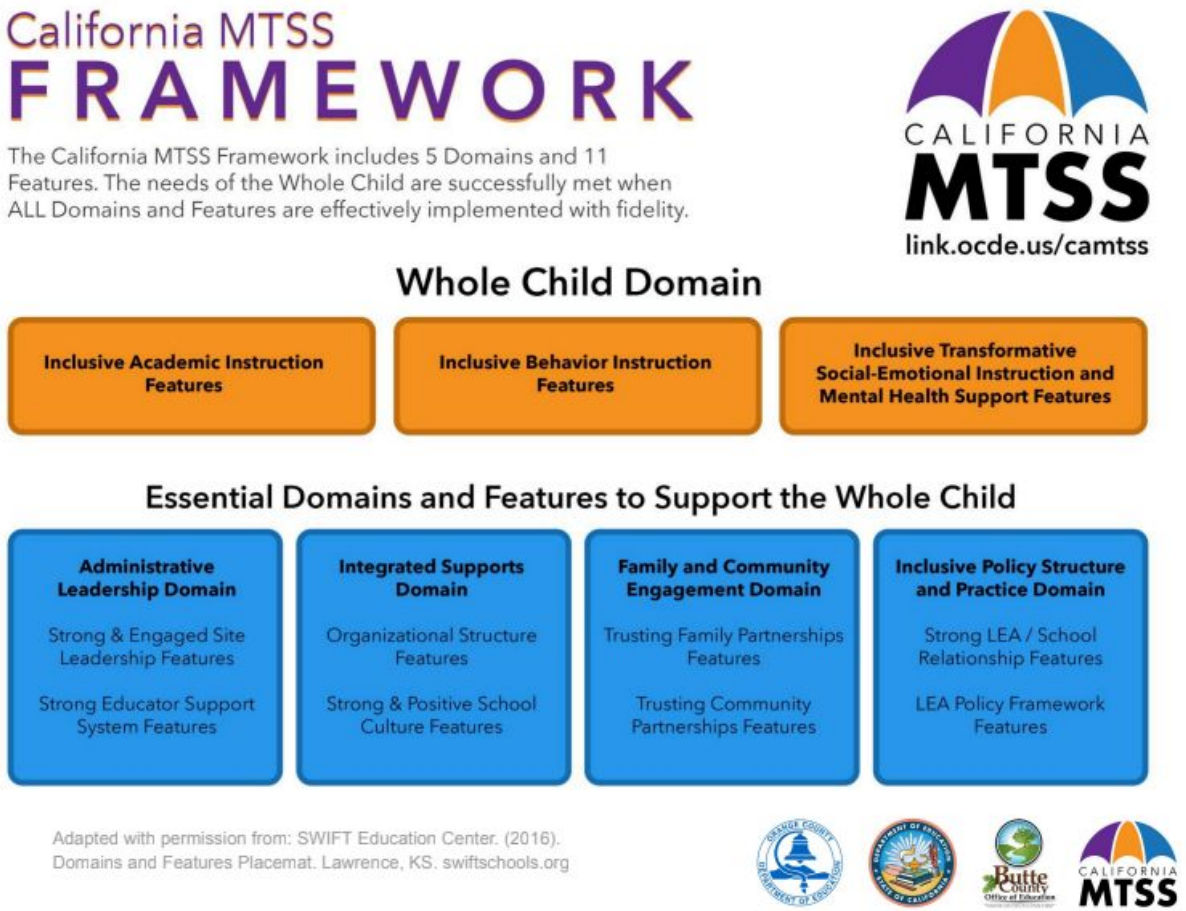
(Access the CA MTSS Framework HERE)



The purpose of California's System of Support (*CA Education Code 52059.5*) (1 of 2)

Created in part with the Local Control Funding Formula (LCFF) legislation to:

1. Support the continuous improvement of student performance in each of the eight state priorities areas.

2. Address the gaps in achievement between student groups identified.

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The purpose of California's System of Support (*CA Education Code 52059.5*) (2 of 2)

Created in part with the LCFF legislation to:

3. Improve outreach and collaboration with stakeholders to ensure that goals, actions, and services described in school district and county office of education (COE) Local Control and Accountability Plan (LCAPs) reflect the needs of students and the community, especially for historically underrepresented or low-achieving groups.

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Who is the System of Support

- Three State agency partners: CDE, CCEE, and the State Board of Education (SBE)
- Various Resource and Initiative Leads
- State Programs and Federal Title Programs
- Geographic Lead Agencies (to provide regional support)
- 58 COEs
- Districts, schools, teachers, students--everyone!

CDE System of Support Website:
https://www.cde.ca.gov/sp/sw/t1/csss.asp

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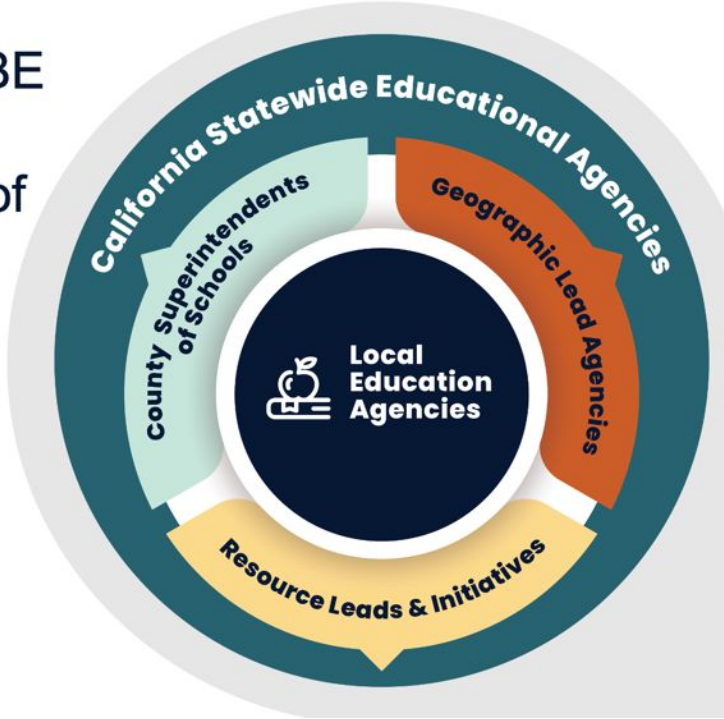
CALIFORNIA STATEWIDE SYSTEM OF SUPPORT

- CA Statewide Educational Agencies: CDE, CCEE & SBE
- 58 County Superintendents of Schools
- 7 Geographic Lead Agencies
- Resource Leads & Initiatives



Your State Agencies' Roles & Responsibilities

California State Board of Education

SBE provides strategic guidance and direction and gives approval of the selection and continuation of Lead Initiatives.

California Department of Education

CDE administers most of the expert lead agency funding, supports and coordinates the SSOS work with LEAs, COEs, and educational partners.

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CCEE works to coordinate and collaborate with lead agencies and initiatives within the SSOS. CCEE also provides and coordinates the work related to Direct Technical Assistance (DTA).

California MTSS
Continuum of Support

Universal Design for Learning and differentiated instruction are integrated and implemented at all levels of the continuum of support to ensure the academic, behavior, social-emotional, and mental health development of ALL students in the most inclusive and equitable learning environment.

CALIFORNIA MTSS

ALL STUDENTS

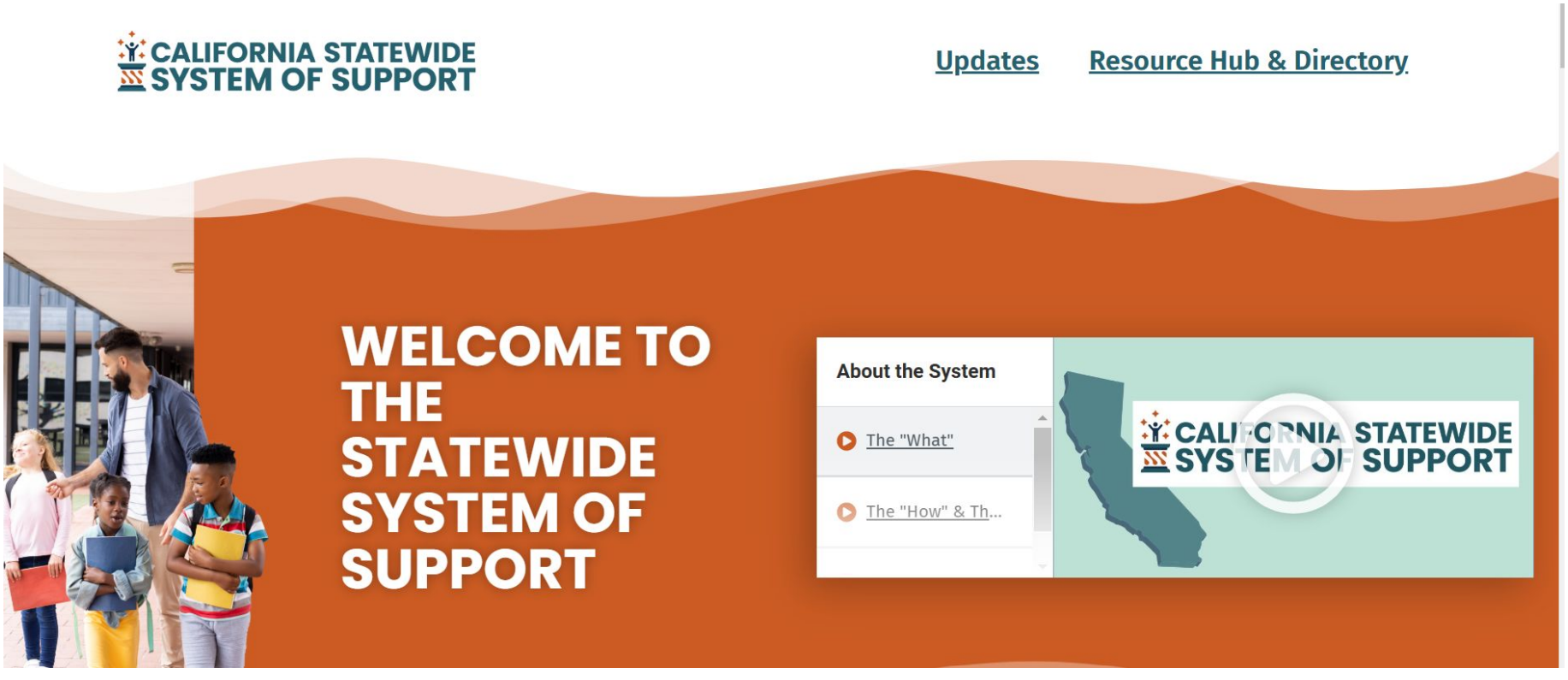
UNIVERSAL SUPPORT
Evidence-based practices are accessible by ALL students where the integration and implementation of Universal Design for Learning and differentiated instruction support academic, behavior, social-emotional, AND mental health development.

SOME STUDENTS

SUPPLEMENTAL SUPPORT
Additional services are provided to some students to support academic, behavior, social-emotional, and/or mental health through the integration and implementation of Universal Design for Learning and differentiated instruction. Supplemental supports are provided in addition to, not in place of universal supports, and available to all students regardless of identification for specialized services based on need through the use of diagnostic and progress monitoring assessments.

FEW STUDENTS

INTENSIFIED SUPPORT
Targeted supports are provided to students with greater needs to support academic, behavior, social-emotional, and/or mental health through the integration and implementation of Universal Design for Learning and differentiated instruction. Intensified supports are provided in addition to, not in place of universal supports, via specialized service providers, and available to all students regardless of identification for specialized services based on need through the use of diagnostic and progress monitoring assessments.



The ultimate goal of the Statewide System of Support (SSOS) is to provide coordinated, needs-based, and differentiated resources and support to LEAs that lead to improved services for all students evidenced by the closing of opportunity gaps and increased achievement.

https://systemofsupport.org/

https://systemofsupport.org/resource-hub

Use the SSOS to find 2-3 MTSS Resources

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CALIFORNIA MTSS

GIVE ONE

get one

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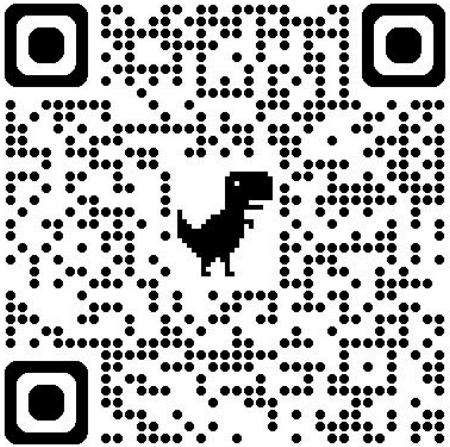
GET CONNECTED NOVEMBER 12, 2025

PRESENTED ONLINE

VISIT WWW.SYSTEMOFSUPPORT.ORG/CONFERENCE FOR MORE INFORMATION

CONNECTING CALIFORNIA

A VIRTUAL CONFERENCE PRESENTED BY
THE CALIFORNIA STATEWIDE SYSTEM OF SUPPORT



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thank you