

California Secondary School Redesign: Eligibility and Pilot Overview



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September 18, 2025

Welcome

- Recording & slides will be posted on [CCEE's website](#)
- Slides will be linked in the chat
- **Questions/Comments:** Please use the Q&A features

Agenda

- Welcome and Introductions
- Pilot Overview
- The Proposal
- Q & A
- Feedback



Background

There's growing agreement: we need to transform schools from the standardized, one-size-fits-all systems into places where every student can learn and thrive.



Funding and Eligibility

- Up to **\$8 million** will be awarded to networks of schools through this RFP.
- Individual network awards will range from **\$500,000–\$1,000,000**.
- Applicants must be networks of schools that have directly led and implemented secondary school (middle school and/or high school) redesign. A “network” is defined as a group of schools that operate with a shared mission, vision, and governance structure that distinguishes them as more than a loose affiliation.
 - **Institutional Identity**
 - **Active Redesign Work**
 - **Designated Demonstration Sites**
 - **Two-Year Minimum Commitment**
 - **Required Representation in Advisory Meetings**
 - **Capacity for Documentation and Data Sharing**

California Secondary School Redesign Pilot

Active redesign

work: This school is implementing small learning communities, student portfolio defense exhibitions, and an advisory system

Network of Schools



Network Representation: A collection of representatives attends advisory meetings and convenings to connect and share expertise with policymakers and practitioners

Demonstration Sites: These two schools went through a similar school redesign process 5 years ago, and this year are both working on industry aligned PBL with community partners

Is your network of schools eligible?

A few questions to narrow it down:

- Do you have a clearly defined mission and vision that all member schools embrace?
- Does your network operate in multiple sites and school contexts?
- Do you have a formal governance structure with defined roles and responsibilities?
- Does your network currently have at least one school actively implementing redesign work?
- Can your network designate at least one demonstration site that showcases key redesign features outlined in the RFP?
- Did your network initiate its own redesign work?
- Would an outsider recognize your network as more than just schools that occasionally work together?

Pilot focus: 5 core elements of redesign

5. Design sustainable structures to maintain impact over time

Bryce's teachers are able to plan deeply integrated capstone PBL because they have weekly coordinated planning time to meet about student needs and content

4. Promote Measurable Growth in Student Engagement and Learning

Bryce is getting ready for his 10th grade portfolio defense where he will be sharing his learning with his teachers, family and peers

1. Ensure Every Student is Known and Supported

Bryce's humanities, and math teachers looped with him for 2 years

2. Redesign Learning for Deeper Knowledge and Skills

Bryce is in the engineering career pathway at his school that connect content to purpose

3. Advance Pupil Success and Equitable Outcomes through Student-Centered Learning and Personalized Supports

Bryce's block schedule allows for resource room tutoring which is run in part by older students at the school



Timeline

Activity	Date
Release of Request for Proposals	September 15, 2025
Deadline for Submission of Questions	October 1, 2025
RFP Webinar	September 18, 2025 Webinar Link October 9, 2025 Webinar Link
Responses to Questions	October 10, 2025
Proposals Due	October 17, 2025
Posting of Intent to Award	October 24, 2025
Deadline for Receipt of Request for Reconsideration	October 31, 2025
Project Start Date	On or before November 1, 2025
<i>Note: All dates are preliminary and subject to change.</i>	

Request for Proposals

Due October 17th

Part 1: Capacity **(20 points)**

Part 2: Content **(60 points)**

1. Ensure Every Student is Known and Supported **(15 points)**
2. Redesign Learning for Deeper Knowledge and Skills **(15 points)**
3. Advance Pupil Success and Equitable Outcomes through Student-Centered Learning and Personalized Supports **(15 points)**
4. Promote Measurable Growth in Student Engagement and Learning **(10 points)**
5. Design sustainable structures to maintain impact over time **(5 points)**

Part 3: Access and Method of Delivery **(10 points)**

Part 4: Expected Outcomes **(5 points)**

Part 5: Budget **(5 points)**



California Secondary School Redesign Pilot Program Request for Proposals

Funded through the 2025-2026 California Budget Act

ISSUED BY:

The California Collaborative for Educational Excellence (CCEE) and
the Marin County Office of Education (MCOE),
Administrative Agent for the CCEE

ISSUED ON:

September 15, 2025

PROPOSALS DUE:

October 17, 2025

[Proposal](#)

The Proposal

Part 1: Capacity (20 points)

Describe the network's identity, governance, and experience with secondary redesign.

- Mission, vision, and governance structure.
- Evidence of redesign efforts across member schools.
- Partnerships with LEAs, COEs, nonprofits, higher education, or other entities.
- Leadership and staffing plan, including key personnel and roles.
- Plan for sustainability of redesign efforts beyond the grant period.

The Proposal

Part 2: Content (60 points)

Describe how the network is actively implementing and supporting one or more schools to develop the features identified in this RFP:

- Ensure Every Student is Known and Supported **(15 points)**
- Redesign Learning for Deeper Knowledge and Skills **(15 points)**
- Advance Pupil Success and Equitable Outcomes through Student-Centered Learning and Personalized Supports **(15 points)**
- Promote Measurable Growth in Student Engagement and Learning **(10 points)**
- Design sustainable structures to maintain impact over time **(5 points)**

The Proposal

Part 3: Access and Method of Delivery (10 points)

Describe how the network will share its redesign practices and ensure broad access to learning:

- Identification of focused sites for this pilot and plans for hosting visits—with at least one site implementing a majority of the features identified in this RFP. ***Identified schools must be in California.***
- Use of convenings, cross-site exchanges, and statewide learning opportunities.
- Strategies to include diverse schools (urban, suburban, rural).
- Approaches to elevating student and family voices in the redesign process.

The Proposal

Part 4: Expected Outcomes (5 points)

Explain the outcomes the network expects to achieve and how progress will be measured for sites specifically tied to this pilot project.

- Student outcomes: engagement, belonging, [durable skills](#), and achievement.
- School outcomes: improved climate, family engagement.
- System outcomes: LEA partnerships, sustainability, policy lessons.
- Data collection and continuous improvement processes.

The Proposal

Part 5: Budget (5 points)

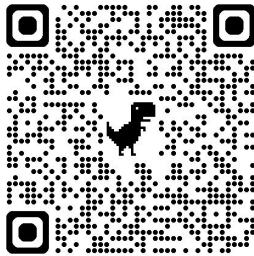
Provide a two-year budget with a narrative justification. The performance period for the pilot is from November 2025 to November 2027.

- Clearly describe how proposed costs are necessary, reasonable, and aligned to project activities.
- Demonstrate how resources will support network schools to develop the features identified in this RFP, development of demonstration and pilot sites, and documentation of lessons learned.
- Identify sources of matching funds or sustainability plans beyond the grant.

The Proposal

Submission of Proposal

The complete [Proposal](#), including all required components, must be submitted electronically to **rfp@ccee-ca.org** by 4:00 PM (Pacific Standard Time) on **October 17, 2025**.



[Proposal](#)

Networks are encouraged to submit an [intent to apply](#) via the CCEE website no later than **September 30, 2025**. Submitting an intent to apply is not a requirement to submit an application.



[Intent to Apply](#)

Selection Criteria

Proposals will be reviewed and scored by a CCEE/MCOE/SBE panel using the criteria outlined in the scoring rubric

Total Possible Points: 100

Part 1: Capacity (20 points)

Part 2: Content (60 points)

1. Ensure Every Student is Known and Supported **(15 points)**
2. Redesign Learning for Deeper Knowledge and Skills **(15 points)**
3. Advance Pupil Success and Equitable Outcomes through Student-Centered Learning and Personalized Supports **(15 points)**
4. Promote Measurable Growth in Student Engagement and Learning **(10 points)**
5. Design sustainable structures to maintain impact over time **(5 points)**

Part 3: Access and Method of Delivery (10 points)

Part 4: Expected Outcomes (5 points)

Part 5: Budget (5 points)

Rubric

Appendix B
Secondary School Redesign Pilot Program Scoring Rubric
Maximum Total Points: 100

Category	Points	Exemplary	Proficient	Developing	Insufficient
Part 1: Capacity	20	Clear institutional identity and governance; multiple schools implementing redesign; strong evidence of successful redesign inline with RFP Features; strong demonstration site(s) backed by evidence identified.	Institutional identity clear; at least one school implementing all of the RFP features; leadership solid; demonstration site identified with some evidence of effectiveness.	General description of network; some redesign evidence; leadership described; demonstration site named, but limited evidence	No clear evidence of institutional identity, governance, redesign efforts, or leadership capacity.
Part 2: Content	60 Points total				
1. Ensuring Every Student is Known and Supported	15	Strong implementation of personalized structures (advisories, looping, small learning communities) with evidence of impact on belonging, relationships, and climate.	Personalized structures in place or well-developed plan; evidence of positive impact but not yet systemic across all sites.	General strategies for support described; limited detail or partial implementation of personalized structures.	No personalizing structures such as advisories, looping, teaching teams, or small communities evident. <i>Disqualifying if absent or no plan.</i>
2. Redesigning Learning for Deeper Knowledge and Skills	15	Authentic, student-centered learning is demonstrated with multiple examples (e.g., PBL, internships, portfolio/capstones). Innovative technology and experiential learning deeply integrated (student-created media, service learning). Evidence of multiple ways students may demonstrate competency and durable skills.	Solid examples of student-centered and deeper learning; some integration of experiential learning and technology, though uneven across sites.	General references to student-centered and deeper learning; few or superficial uses of technology or experiential opportunities.	No clear evidence of student-centered and deeper learning or innovative practices.

Grant Awards and Reporting Requirements

Participation in Advisory and Convenings

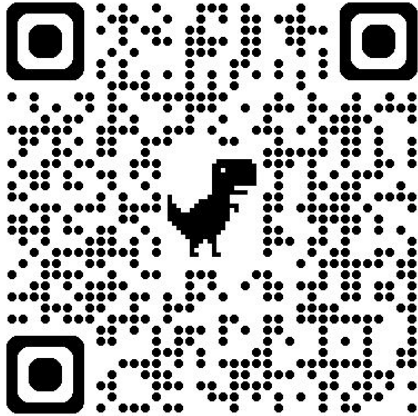
Grantees must commit to active participation in statewide learning activities, including:

- **Advisory Meetings:** Each network, upon being awarded, must designate required representatives (network leader, LEA leader, site administrator, teacher leader, counselor, student).
- **Cross-Network Convenings:** Participation in monthly/quarterly convenings to share lessons and elevate student and educator voices.
- **Annual Summer Institutes:** Present redesign practices, host panels, and contribute to statewide learning.
- **Demonstration Site Visits:** Open schools for structured learning visits by peers, policymakers, and community stakeholders.
- **Progress Reporting:** Successful grantees will be required to submit both progress and final reports to CCEE/MCOE.

Questions



Thank You



[Secondary School Redesign Website and RFP](#)

RFP related questions should be addressed to the following email address: rfp@ccee-ca.org

Submit an RFP electronically to

rfp@ccee-ca.org

Feedback Survey

Please take a few minutes to fill out our Zoom feedback survey.