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## Web Links

- [CCEE Advisory Council Webpage](#)
- [CCEE Website](#)
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## Advisory Council Members (Superintendents) Statewide [Map Link](#)

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 Ryan Bentz, Glenn COE  
 Troy Brown, San Joaquin COE  
 John Campbell, Kings Canyon USD  
 Michele Cantwell-Copher, Fresno COE  
 Amie Carter, Sonoma COE  
 Todd Cutler, Lake Tahoe USD  
 Debra Duardo, Los Angeles COE  
 Dana Eaton, Brentwood Union SD  
 Todd Finnell, Imperial COE  
 Dave Gordon, Sacramento COE  
 Joshua Lightle, Paramount Union SD  
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 Lynn Mackey, Contra Costa COE  
 Cesar Morales, Ventura COE  
 Didi Peterson, Sylvan Union SD  
 Gina Potter, San Ysidro SD  
 David Toston, Santa Clara COE  
 Christine Walker, Hueneme, ESD  
 Damon Wright, Santa Clara USD

### CCEE Member Emeritus

Christine Lizardi Frazier, Ed.D.

### CCEE Executive Director

Matt J. Navo

# Advisory Council Highlights

October 3, 2025

This newsletter is intended to inform the field. Please share this with your regional superintendents or any interested parties.

## INTRODUCTION

The Advisory Council (AC) met on Friday, October 3, 2025, to provide input and guidance on the work of CCEE. The Advisory Council meeting focused on discussing the state board's request to review and provide feedback on the technical assistance criteria, which they will be addressing in July 2026. Matt also noted that the second agenda item for the meeting would focus on an overview of improving the Statewide System of Support (SSOS) by the System of Support Core Working Group, represented by Heather Hough and Jason Willis.

The next CCEE Advisory Council meeting will be held on **December 19, 2025**.

## HOT TOPICS: Differentiated Assistance and Direct Technical Assistance Criteria

Matt Navo transitioned the AC into the Hot Topic discussion of today's meeting, allowing the AC to meet and provide feedback on the State Boards task of readressing the indicators for DA/DTA with the following question: Given the July 2026 SBE technical assistance eligibility criteria item, are there new ways you think the state should be looking at identification for technical assistance (DA/DTA), given the current structure?

The council was asked to review documents outlining the current criteria for technical assistance, including DA, DTA, and other criteria, such as CSI and TSI/ATSI criteria, before engaging in a discussion to generate ideas for potential improvements. Initial feedback included concerns about the complexity of consultation requirements, the number of dashboard indicators, and the potential for CSI to guide technical assistance, with suggestions for county superintendents to determine the level of technical assistance needed in LEAs.

The group discussed challenges with the current accountability system, particularly its complexity and difficulty in explaining to educators and the public. Some suggested simplifying the system by focusing on individual targets, similar to the old API system. Many of the council members agreed that a simpler system would be more effective, and some emphasized the importance of measuring growth and Distance from standard as a possible metric. Another

## — 2025 - 26 Meeting Dates (Times: 9:00 a.m. - 10:30 a.m.)

~~August 29, 2025~~

~~October 3, 2025~~

December 19, 2025

February 27, 2026

April 17, 2026

June 5, 2026

## Links / References

- [Agenda for October 3, 2025](#)
- [AC Bylaws](#)

member highlighted the need for a clear narrative around improvement and the use of dashboard indicators to support academic achievement. While another member suggested that the system needs a reset with more focus on instructional aspects and the inclusion of district testing results.

Matt closed the discussion by leaving the AC with the following question for the December AC Meeting. If the Dashboard is detached from technical assistance criteria, what should be the criteria? And who should be responsible for the escalation of technical assistance for unable and/or unwilling LEAs.

## CCEE Topics: SSOS Core Working Group 2.0 - Recommendations for Improvement

CCEE Deputy Director, Mindy Fattig, quickly briefed the AC on the creation of the SSOS Core Working Group 2.0. Consisting of a small group from around the state focusing on what improvements can be made within the Statewide System of Support?

Jason Willis and Heather Hough presented the findings and recommendations of the working group, highlighting both progress and challenges in the system, emphasizing the need for clarity, alignment, and reciprocal accountability. The group identified six key recommendations, including;

- 1) Setting clear system goals
- 2) Creating system-wide alignment
- 3) Rethinking district identification and needs assessment
- 4) Strengthening quality and accountability in technical assistance
- 5) Establishing a clear escalation protocol
- 6) Building a system-wide learning and continuous improvement infrastructure.


These recommendations are high-level indicators to which the SSOS core working group points. They also aim to address systemic barriers and improve outcomes for students, with both long-term and short-term actions proposed to achieve these goals.

The SSOS Core Working Group final report will be published in December, highlighting the final recommendations. The next step for the SSOS is to form a design team in November to determine “how” to implement the recommendations being finalized in the report.

## EXECUTIVE DIRECTOR’S UPDATE

Executive Director Matt Navo concluded the meeting with a brief review of the topics scheduled for the upcoming 2025-26 AC Schedule. Please see below:

- Nov. 12th -SSOS All State first-ever virtual conference CCEE/CDE/SBE-  
[Here is the landing page](#)
- [List](#) of who is running for SSPI 2026
- [AC List 25-26](#)
- [August 29 AC Newsletter](#)



The CCEE is a statewide organization created in 2013 to advise and assist Local Educational Agencies (LEAs) and the County Office of Education (COE) in accomplishing the goals identified in their Local Control Accountability Plans (LCAPs). If you would like more detailed information on the CCEE and its current initiatives, please visit the CCEE website at <https://ccee-ca.org/>