

CCEE

California Collaborative
for Educational Excellence

Executive Director Report Board Presentation



December 18, 2025

Notable Updates August - December 2025

SBE Study Session - CDE

SSOS Conference- CDE/SBE

Launching of Secondary School Redesign kickoff- CDE/SBE

Literacy/Math Networks (2), in partnership CDE/SBE

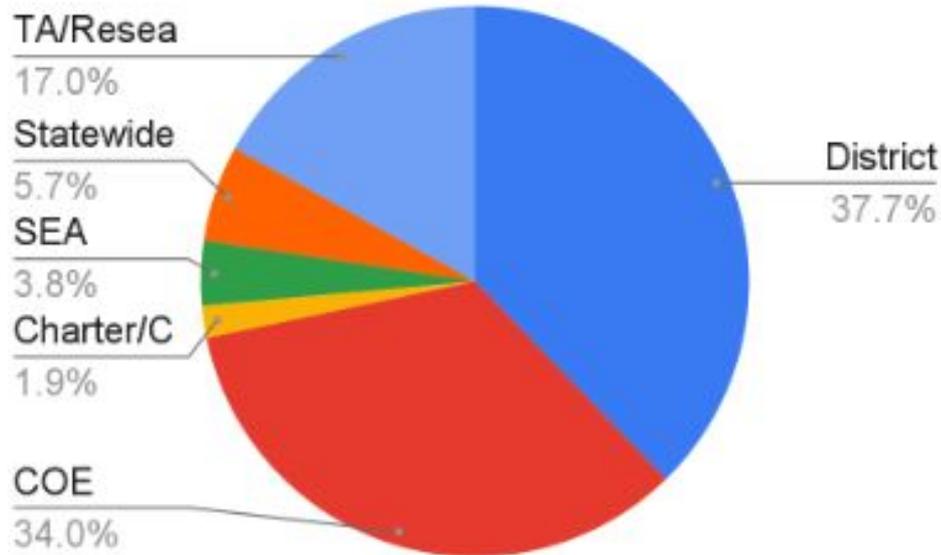
SSOS Core Working Group Report- Dec. 2025- CDE/SBE

Technical Assistance LEAs identified (notable achievements)-
CDE/SBE

Who did we ask 2024-25?

Date updated: 7/31/2024 (64 responses)

Respondent Breakdown: (11 nonrespondents)



Who did we ask 2025-26?

- Sent Survey to 20 strategic partners
- Spanning over 30 agencies
- Between September- November
- Asked four questions:
 - How could CCEE best help your LEA or the LEAs you serve **achieve their LCAP goals** in the coming year?
 - What was the **most helpful resource/support/opportunity** you received from CCEE in the past year?
 - How could CCEE best support districts, county offices, and charter schools in the **coming year**?
 - Is there **anything else** you would like to share with the CCEE team?

Educational Partners 2025-26 Feedback

How could CCEE best help your LEA or the LEAs you serve achieve their LCAP goals in the coming year?

- 24-25-**Connection** to resources and partners, **Facilitated network** spaces, **continuous improvement** and progress monitoring, **Tools and resources**, **Customized** technical assistance, **Data** Support.
- 25-26-**Sharing** best practices, **Networking**, **access** to resources, **direct** support, **training** learning, **contacts** to leads, **advocacy**.

Educational Partners 2025-26 Feedback

What has been most helpful resources/support/opportunity you received from CCEE in the past year:

- 24-25 - **Connection** to resources and partners, **Facilitated** network spaces, **Tools** and resources, **Customized** technical assistance, **Data analysis**
- 25-26- **Staff**, **Data** Academy, Data Support, **online** resources, **Technical** Assistance, **statewide** networks, **hot** topics, **trainings** with partners.

Educational Partners 2025-26 Feedback

How could the CCEE best support districts, county offices and charters schools this coming year?:

- 24-25- **Information** new and expanded LCAP requirements, **Networked** learning opportunities, **Continued** partnership with COEs to promote SSOS resources, initiatives, **Access** to CCEE and CCEE-identified technical experts and leaders, **Greater** outreach to share awareness of CCEE and resources/opportunities, **Bright spots**/exemplars of districts with exceptional outcomes.
- 25-26- **Sharing** best practices for improving student learning, **data** support, data academy, **strategies** to align district improvement plans, **connection** with state mandates, **Support** for rural/small LEAs, **specific** training support, **continue** with staff points of contact.

Educational Partners 2025-26 Feedback

Is there anything else you would like to share with the CCEE team?

- 24-25 - **Concerned** "about the CCEE moving into the LCAP space...", risking confusion for LEAs, **Ensure** that CCEE continues to partner with CDE to align on language, **Not sure there is a need for CCEE in SSOS support provider** role, since CISC has strong system in place
- 25-26- **Lots** of thank yous for the team, **clarity** on how to exit DA/DTA.

Focus Mission, Vision, Values, Goal and Objectives 2025-26

Objective 1: Strengthen collaboration across the Statewide System of Support partners to enhance interdependency and access to resources and services for all Local Education Agencies (LEAs) to improve outcomes for all students.

Objective 2: Deliver responsive and impactful resources and services within the Statewide System of Support to support the specific needs of LEAs to improve outcomes for all students.

Objective 3: *Facilitate the application of evidence-based continuous improvement processes within LEAs to support student outcomes*

Objective 4: Identify, vet, and disseminate emerging and best practices, strategies, and resources that address current high-priority needs of local educational agencies, especially as aligned with their LCAP goals

Objective 5: *Facilitate the analysis of systematically collected data to understand the impact of program activities to improve student outcomes*

Objective 6: Advise and assist County Offices of Education (COEs) and Local Educational Agencies (LEA) in need of targeted assistance in achieving their LCAP goals by effectively meeting the needs of students historically underserved.

Objective 7: Assist COEs and LEAs with achieving the goals and objectives of their LCAPs by empowering teachers and educational leaders with professional learning and resources on evidence-based strategies to accelerate and improve teaching, learning, and leading.

Areas of Focus Identified in June 2024



Strengthen statewide approach to **measuring impact of initiatives** on student outcomes



Data Academy to support capacity-building around new and **updated LCAP data analysis and visualization requirements** and statewide initiative reporting



Deeper **integration of impact data** throughout CCEE initiatives