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Item 7: Innovation, Instruction, and Impact (I3) Center Update

December 18, 2025

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Areas of Focus Identified in June 2025

Strengthen statewide approach to **measuring impact of initiatives** on student outcomes

Data Academy to support capacity-building around new and **updated LCAP data analysis and visualization requirements** and statewide initiative reporting

Deeper **integration of impact data** throughout CCEE initiatives

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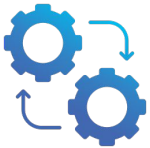
Measuring Impact on Student Outcomes

Using **CCEE Initiative Prioritization Guidance** to understand the nature and extent of CCEE's impact on student outcomes

Learning Network participants focus on student impact goals

- UDL Implementation: classroom instruction
- Data Academies: LCAP-based data analysis and progress-monitoring
- African American Student Success: student outcome (Dashboard)



Elevating **cross-initiative integration** through San Lorenzo USD's engagement in AASSN and Direct Technical Assistance

2025-26 Learning Networks

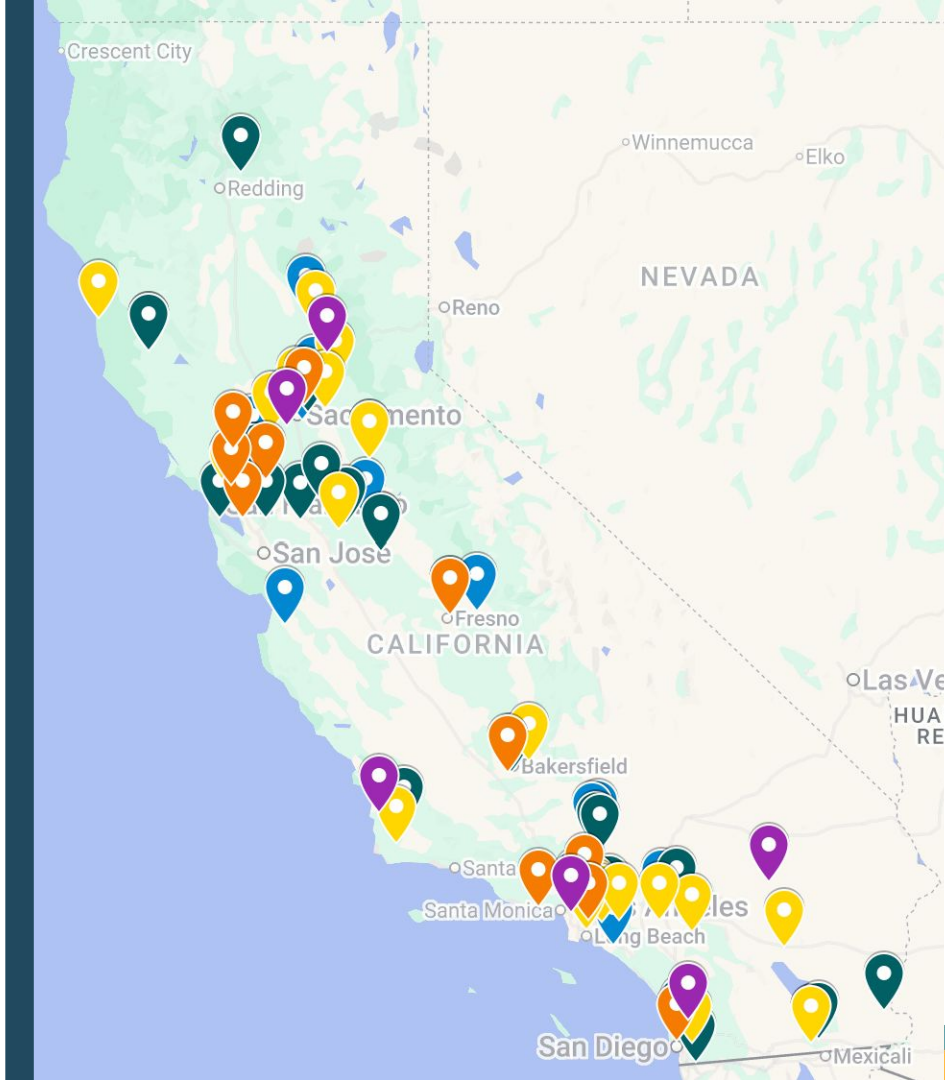
Data Literacy
(24 LEAs, 33 individuals)

Data Inquiry
(22 LEAs, 33 individuals)

Data Leadership
(20 LEAs, 26 individuals)

African American Student Success
(11 LEAs, 3 agencies, 65 individuals)

Universal Design for Learning (UDL) Implementation
(8 LEAs, 3 agencies, 25 individuals)



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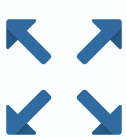
Data Academy to Build Capacity

Statewide professional learning opportunity **launched in direct response to field-identified needs** in strengthening LEAs' data capacity to drive improvement



Expanded reach in response to demand, including additional course offerings and doubled seats

Growing **integration with CCEE supports** (i.e. Direct Technical Assistance)

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Integration of Impact Through CCEE

I3 Learning Networks and Data Academy provide high-leverage capacity building supports through ongoing, practice-based learning

Impact is strengthened when **learning connects to implementation** through coordinated supports across CCEE, including Direct Technical Assistance

Ongoing partnerships deepen shared learning and positions districts to elevate effect practices statewide

➔ E.g. Fairfield- Suisun USD

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District Presentation

Dr. Sheila McCabe

Assistant Superintendent,
Educational Services

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FSUSD and CCEE Become Connected

- **2017-18**: FSUSD first qualified for Differentiated Assistance and received support from the Solano County Office of Education
  - Special Education
  - Chronic Absenteeism
  - CSI Schools
- **2024-25**: FSUSD continued to qualify for Differentiated Assistance and the support expanded to include CCEE
  - Priority 4: Pupil Achievement
  - Priority 5: Student Engagement
  - Priority 6: School Climate
  - Priority 7: Outcomes in a Broad Course of Study

FSUSD and CCEE Become Partners

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CCEE Support Meetings (2x per Year)

Data Leadership Academy

- 2024/25 - Two FSUSD Team Members
- 2025/26 - Two FSUSD Team Members

A Balanced Assessment System with CCEE & the Center for Assessment

- “Unlearning” what we know about assessments
- Documenting why we give each assessment and “Who is it for?”
- Aligning Curriculum, Instruction, Assessment

Professional Learning Community and Coaching

The Impact of the Partnership

If it were not for this partnership, FSUSD would have continued to work on isolated projects and would not have stepped back to look at the entire system!

- Creates opportunities to begin **thinking systematically** about how to improve learning opportunities for our students
- Connects our district to resources (both human and current research) to help create a **multi-year roadmap** to bring about change in what happens in our learning community
- Provides **ongoing professional development** through the Data Leadership course, PLC, and coaching

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Questions and Discussion