

Network Overview & Vision

High Tech High (HTH) is a network of public charter schools in San Diego County serving over 6,300 students through an equity-driven model of personalization, authentic work, and collaborative design. Through shared structures such as advisory, project-based learning, student exhibitions, and restorative practices, HTH aims to ensure every learner is deeply known, engaged in authentic work, and prepared for college, career, and civic life.



Demonstration and Pilot Sites



- High Tech High Mesa
- High Tech High Middle Mesa
- High Tech High San Diego
- High Tech Middle San Diego
- High Tech High International
- High Tech High Media Arts
- High Tech Middle Media Arts
- High Tech High Chula Vista
- High Tech Middle Chula Vista
- High Tech High North County
- High Tech Middle North County

Key Partners & Collaborators

High Tech High Graduate School of Education (HTH GSE)

The nation's first graduate school embedded within a TK–12 network; it serves as a hub for innovation, equity-driven leadership, and continuous improvement—partnering with schools, districts, and agencies statewide to advance meaningful learning for all students.

National Center for Improvement in Education (NCIE)

Hosted within HTH GSE, NCIE leads statewide and national improvement networks on math, literacy, chronic absenteeism, and college access.

Redesigned Learning Examples

Redesign Element	Current Strengths
Every Student is Known & Supported	Students are paired with advisors who loop with them through multiple years, fostering belonging and individualized academic and wellness support. At HTH schools, advisory circles and restorative practices ensure every student has a trusted adult and is guided through personalized learning pathways.
Redesign Learning for Deeper Knowledge & Skills	Interdisciplinary projects integrate humanities, science, and design thinking. Students engage in project-based learning integrating real world topics, interdisciplinary inquiry, and authentic assessment. Students exhibit their work to a public audience, reflect on their overall development with peer support, and identify their growth edges with their families, advisors, and teachers.
Equitable Student-Centered Learning & Supports	Students provide feedback on project design that reflects their interests, strengths, and community needs. Structures such as exhibitions, internships, endersession, presentations of learning, and student-led conferences ensure that diverse learners receive communal feedback and asset-based support.
Promote Measurable Growth in Student Engagement & Learning	Students lead exhibitions, portfolio defenses, and internships that make learning engaging, authentic, visible and measurable across the competencies for deeper learning. Network dashboards track engagement, attendance, and post-secondary outcomes. Families and communities are active participants in student learning through exhibitions, advisory, and student led conferences.
Design Sustainable Structures to Maintain Impact Over Time	Professional learning is built into the schedule through common planning times, peer observation, team teaching, small learning pods, and communities of practice. Cross-site exchanges strengthen and institutionalize practices.

Pilot Activity Highlights

- ✓ **Strengthen adult learning systems that enable high-quality PBL:** Establish protected collaboration time for project ideation, interdisciplinary planning, tuning, critique/revision cycles, mid-project refinement, and post-project reflection. Build routines for inquiry-driven professional learning supported by instructional coaches, collegial coaching, and supervision to ensure deeper learning through projects.
- ✓ **Develop Signature Practices & Structures:** Implement structured project-tuning protocols, exhibition preparation frameworks, assessment calibration routines, and coaching cycles tied to artifacts of practice. Build teacher capacity to design high-quality projects rooted in student interest, teacher passion, and community context. Build leadership capacity to design high-quality adult learning, use evidence-based improvement cycles, institutionalize practices, and build a positive, trust-rich work culture.
- ✓ **Expand real-world learning through educator capacity building:** Support teachers in forming and sustaining community partnerships for purposeful projects. Fund release time, mini-grants, and stipends to enable partnership-embedded projects, authentic audiences, and performance-based assessment models.
- ✓ **Document, share, and scale adult learning that drives transformative PBL:** Host PBL design camps and immersions, project unpackings, and school-site visits as professional learning demonstration spaces. Capture video, artifacts, and stories of practice; disseminate through HTH Unboxed, the Deeper Learning Conference, and statewide convenings.