

Network Overview & Vision

The **Los Angeles Unified School District (LAUSD)** Pilot School–Linked Learning Network combines two of LAUSD's most successful redesign movements. Pilot Schools — 38 autonomous, small schools with control over budget, staffing, and curriculum—operate under the **Equitable School Performance Office (ESPO)**. Linked Learning pathways, including 23 Gold-Certified pathways, led by the **CTE–Linked Learning Department** in the Division of Instruction, follow a proven four-part model: rigorous academics, work-based learning, career technical education (CTE), and integrated student support.



Demonstration Sites

The Pilot School–Linked Learning Network includes **10 high schools** that will serve as **living laboratories** for equitable secondary redesign—sites where advisory, interdisciplinary project-based learning, performance assessment, and work-based learning are already systemically embedded.

- Academy of Medical Arts (Carson HS)
- Eastside High (Hilda Solis Learning Center)
- Communication & Technology School (Diego Rivera Learning Complex)
- East LA Performing Arts Academy (Esteban Torres HS)
- Huntington Park Institute of Applied Medicine (Marquez HS)
- LA High School of the Arts (RFK Community Schools)
- Los Angeles School of Global Studies (Contreras Complex)
- School of Business & Tourism (Contreras Complex)
- School of Visual Arts & Humanities (RFK)
- STEM Academy (Helen Bernstein HS)

Key Partners & Collaborators

Center for Powerful Public Schools (CPPS)

Provides professional learning on PBL, Linked Learning, SEL, and leadership development, including annual Summer Bridge programs for students.

UCLA Center X

Trains educators through Cognitive Coaching and Adaptive Schools to build collaborative, equity-centered school cultures across Pilot and Linked Learning sites.

Los Angeles Community College District (LACCD)

Operates dual-enrollment (CCAP) partnerships with 80+ high schools, expanding early-college CTE pathways.

Los Angeles COE & Regional Collaboratives

Coordinate professional development and data-sharing through the LA Region K–16 Collaborative, aligning secondary-to-postsecondary transitions.

GPSN & Community Partners

Support paid internships and mentorships across Linked Learning and Golden State Pathways schools; partners include TreePeople, Fifth Sun Pictures, Kaiser Permanente, and the Miguel Contreras Foundation.

Higher Ed & Industry Partners

Collaborate with UCLA, USC, CSUs, and industry mentors on dual enrollment, PBL co-design, and career-connected learning experiences.

Redesigned Learning Examples

Redesign Element	Current Strengths
Every Student is Known & Supported	LAUSD Pilot and Linked Learning schools use intentionally small schools or theme based communities of ~300-500 students and embed structures that intentionally establish relationships centered schools such as advisories, looping, and family partnerships to ensure every student is known well, supported holistically, and guided by adults that understand their goals, strengths, and needs.
Redesign Learning for Deeper Knowledge & Skills	All schools integrate interdisciplinary project-based learning (PBL) that connects academics and CTE to real-world contexts. Students complete capstone exhibitions and community-based projects demonstrating mastery of LAUSD's Graduate Profile competencies. Work-based learning opportunities provide authentic settings to not only gain exposure to careers, but allow students to apply their academic and technical knowledge in real world settings.
Equitable Student-Centered Learning & Supports	Equity is advanced through culturally responsive instruction, MTSS, and embedded mental health services. Co-teaching and flexible grouping support English Learners and students with disabilities, while tools like i-Ready, IXL, and Defined Learning personalize instruction.
Promote Measurable Growth in Student Engagement & Learning	Student voice drives redesign: learners co-create goals, participate in governance councils, and present senior defenses and exhibitions. Family and community reciprocal partnerships are built through home visits, student leader conferences, and exhibitions. Authentic assessment and capstone projects tied to community and industry challenges not only measure content knowledge, but competencies like communication and adaptability.
Design Sustainable Structures to Maintain Impact Over Time	Sustainability is structural: block schedules, common planning time, and distributed leadership embed collaboration into the school day. Districtwide alignment of Perkins V, CTEIG, GSPP, and Prop 28 funding sustains advisories, PBL, and professional learning.

Pilot Activity Highlights

✓ **Pathways to Innovation Framework:** The Equitable School Performance Office and Linked Learning Department will co-lead four annual convenings and a three-tiered professional learning structure (Foundation, Accelerated, Innovative Pathways) focused on collaborative inquiry, adaptive leadership, and system redesign.

✓ **Demonstration Visits & Documentation:** Semi-annual site visits will showcase classroom walk-throughs, interdisciplinary PBL, advisories, and student exhibitions.

Visiting educators will participate in reflection sessions with site leaders, coaches, and students. A digital repository will share model PBL units, advisory curriculum, and graduate-profile-aligned tools statewide.

✓ **Cross-Site & Statewide Learning:** Tri-annual professional learning exchanges and virtual webinars will connect LAUSD sites and statewide partners through the Linked Learning Alliance and CCEE, with presentations on advisories, portfolio defenses, and project-based redesign.

