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California Collaborative *for* Educational Excellence

California Secondary School Redesign Pilot
Learner-Centered Collaborative Network

Network Overview & Vision

Learner-Centered Collaborative (LCC) is a national nonprofit that partners with communities to shift districts and schools from compliance-driven structures toward learner-centered systems that ensure all learners know who they are, thrive in community, and actively engage in the world as their best selves. LCC utilizes its five-layer Ecosystem Framework— including whole-learner outcomes, learning model, school design, enabling conditions, and culture—to guide its multi-year redesign efforts. The organization currently partners with over 40 districts nationwide, supporting more than 350,000 learners and 15,000 educators, while building sustainable change through co-design, leadership development, and networked learning communities that ensure districts own and lead meaningful change.

Participating Districts & Demonstration Sites

Demonstration Site: Hidden Valley Middle School in Escondido Union School District (EUSD)

Pilot Sites/Districts/District Teams: Network partners and collaborators implementing learner-centered redesign across diverse California contexts:

- San Diego
- Santa Ana
- Vista
- Lake Elsinore
- San Marcos
- Cajon Valley
- Salinas Union
- Santa Rosa City Schools
- Lynwood
- South San Francisco
- Chico Country Day School

Key Partners & Collaborators

SoCal LiNK (Southern California Learning in Networked Knowledge)

A collaborative research-practice partnership between LCC, UC San Diego, and 10 school systems across the region, including the San Diego County Office of Education. The partnership facilitates shared learning and innovation across Southern California.

North County Superintendent Network

LCC facilitates collaboration to measure what matters across 13 districts serving over 100,000 students. District leaders share desired outcomes, conduct learning walks, examine diverse data sources, and engage in consultancies to learn and grow together.

Redesigned Learning Examples

Redesign Element	Current Strengths
Every Student is Known & Supported	Students at Hidden Valley Middle School are organized into "Packs"—small groups where they stay with the same teachers and classmates for multiple years. Each morning, students begin with a 20-minute Daily Touchpoint to connect, set goals, and do social-emotional learning check-ins. Other LCC network schools utilize SLCs, microschools, and dedicate the first 4 weeks to culture building.
Redesign Learning for Deeper Knowledge & Skills	Students' classes are centered around units that answer essential questions that actually matter in their community. Students work on projects like finding solutions to homelessness, designing sustainable products, and presenting policy proposals to real decision-makers. LCC helps embed deeper learning through exhibition nights, learner profiles, digital portfolios, and interdisciplinary planning teams.
Equitable Student-Centered Learning & Supports	Students benefit from weekly teacher team meetings where staff analyze attendance, wellness, and assessment data. When students struggle, they receive rapid support through tutoring labs, differentiated instruction, or social-emotional learning sessions. LCC's Ecosystem Framework operationalizes the belief that diversity of learning is a strength to be honored, not a challenge to be managed.
Promote Measurable Growth in Student Engagement & Learning	Community partnerships deepen engagement through internships and problem-based learning. Families engage in site-based wellness teams, learning showcases, Portrait of a Graduate development, empathy interviews, and co-designing opportunities. Students lead their own exhibitions and conferences where they receive and share feedback—resulting in stronger engagement.
Design Sustainable Structures to Maintain Impact Over Time	Students experience a learner-centered environment built through intentional teacher collaboration, real-world projects, and distributed leadership. LCC supports structural redesign and sustainability—4x4 schedules, trimester systems, budgets for teacher leader stipends, and Leadership Pathways.

Pilot Activity Highlights

- **Communities of Practice (CoPs):** Monthly collaboration focused on key redesign themes, including Measuring What Matters, Competency-Based Assessment, Learner-Centered Leadership, and Instructional Design.
- **Inspiration visits:** Host site visits, engage in shared learning, and coaching for redesign plans.
- **Codesign:** Support school teams to create an identity, belonging, real-world learning, performance assessment, distributed leadership, and educator collaboration.

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