

## Vision & Context

RedesignEd is a statewide learning network advancing coherent, equity-driven secondary school redesign across diverse California contexts. RedesignEd builds district and site capacity to design systems where every student is known, supported, and prepared for college, career, and civic life. Through cross-sector collaboration and AI-enabled tools, RedesignEd connects research, policy, and practice to sustain whole-system transformation.



## Participating Districts & Demonstration Sites



### Demonstration Sites

- Anaheim Union HSD (Anaheim High School)
- San Mateo Union HSD (Hillsdale High School)
- Wheatland UHSD (Wheatland High School)



### Network Partners

- Cajon Valley USD
- Lynwood USD
- Riverbank USD
- Winters JUSD

## Key Partners & Collaborators

### Infexion (Lead Organization)

Provides operational and technical infrastructure, project management, and direct coaching across the network. Will document cross-district learning and publish a California Secondary Redesign Playbook with scalable tools and case studies.

### eKadence Learning Foundation

Powers the AI-enabled learning and assessment platform integrating academic, SEL, and engagement data. Will co-develop a Guide to AI-Supported Deeper Learning and Assessment.

### UCLA Center for Community Schooling

Aligns redesign strategies with community-school principles. Will produce a brief on family and community engagement practices from RISE districts.

### Dr. June Ahn-UC Irvine School of Education

Leads research on performance-based assessment using AI-supported rubrics. Will share validation findings and practitioner guidance.

### Dr. Michael Fullan & Associates

Advises on coherence and deep learning; will contribute case studies to The Future of Public Education (Corwin, 2026).

### Envision Learning Partners

Supports performance assessment and portfolio calibration; will refine rubrics and exhibition protocols.

## Two-Year Redesign Plan

Redesign Element	Current Strengths
<b>Every Student is Known &amp; Supported</b>	Students are part of advisories and small learning communities with looping teacher teams and daily SEL check-ins. Programs like Anaheim's Independent Learning Center and Wheatland's Safe Harbor ensure each learner is known, connected, and supported.
<b>Redesign Learning for Deeper Knowledge &amp; Skills</b>	Students engage in project-based learning, internships, and portfolio exhibitions aligned to graduate profiles—Anaheim's 5Cs, Wheatland's 3Cs, and Hillsdale's Graduate Profile—demonstrating mastery through authentic performance tasks.
<b>Equitable Student-Centered Learning &amp; Supports</b>	Equity is advanced through culturally responsive instruction, career pathways, and AI-enabled personalization on the eKadence platform, giving students real-time feedback and tailored supports.
<b>Promote Measurable Growth in Student Engagement &amp; Learning</b>	Students present their learning through capstones, exhibitions, and student-led conferences, with growth measured across belonging, durable skills, and readiness indicators. AI-enhanced tools and empathy surveys turn student experiences into actionable data.
<b>Design Sustainable Structures to Maintain Impact Over Time</b>	Redesign is sustained through shared leadership, labor-management collaboration, LCAP integration, and technology infrastructure. Teacher-leader roles, continuous improvement cycles, and Medi-Cal-funded wellness supports ensure long-term coherence and stability.

## Pilot Activity Highlights

- 🕒 **Strengthen Relationships & Belonging:** Expand multi-year advisories, looping teams, belonging surveys, and *Kid-Talk* protocols across RedesignEd schools.
- 🕒 **Deepen Learning & Personalization:** Implement statewide capstones and portfolios with AI-enabled assessment via eKadence; expand personalized pathways, AI tutors, and wellness supports.
- 🕒 **Cross-Site Convenings & Affinity Learning Groups:** RedesignEd will host bi-annual convenings, quarterly cross-site exchanges, and affinity professional learning groups bringing together superintendents, principals, union leaders, teachers, students, and families to collaborate on personalized learning, performance assessment, and equity-centered leadership.

