

ccee

California Collaborative
for Educational Excellence

Item 7: Instruction, Innovation, & Impact (I3) Data Academy Update Presentation



February 26, 2026

Snapshot of COE Interest in the Data Academy



81 COE applications,
representing **31 counties**
and a wide range of roles

Interest across all three
Data Academy strands,
with strongest demand
for **Data Leadership**

Primary Learning Priorities:

- **Supporting LEA teams** through data-informed improvement (e.g., LCAP, Differentiated Assistance, MTSS)
- **Facilitating data conversations** to emphasize progress & culture-building
- **Using data to advance equity & coherence** across systems
- **Making data accessible & actionable**

Board Considerations from December 2025



Who should CCEE prioritize to serve, and in what role?

- Support LEAs directly vs. COEs as system-level capacity builders
- Account for differences in LEA readiness and willingness to engage



How should CCEE respond to growing demand while preserving quality?

- Expand access in ways that maintain depth, relational learning, & cohort integrity
- How not to overlap/duplicate with existing opportunities/services for COEs



What structures could best support sustainability and impact over time?

- Design beyond Academy sessions (e.g., post-learning support, cohort model similar to CEI, communities of practice)
- Build supports that sustain practice despite LEA/COE staff turnover



What constraints shape feasible options?

- Staffing capacity and agency priorities (e.g. DTA)
- Timing misalignment between DTA identification and learning network cycles

Potential Pathways to Support COEs



Option A:

Data Leadership Course (COE Cohort)

Proposed Approach:

Facilitate two “sections” of the Data Leadership course, with one designed specifically for COE teams

Considerations:

- No new course development required
- Opportunity to learn from a COE cohort to inform next steps for refinement



Option B:

COE-Specific Course (Co-Designed)

Proposed Approach:

Co-develop a COE-specific course with county office and State partners, aimed at building data leadership capacity for COE teams

Considerations:

- Requires immediate outreach and content development
- Could learn from current work (Data Academy, DA/DTA, Regional Assessment Network)



Questions and Discussion