

ccee

California Collaborative
for Educational Excellence

Executive Director's Report



February 26, 2026

CCEE Goal and Priorities

CCEE Goal-*“Advise and assist school districts, county superintendents of schools, and charter schools in achieving the goals set forth in local control and accountability plans.”*

[State Priorities- LCAP](#) = (Priority 1: Basic, Priority 2: Implementation of State Standards, Priority 3: Parental Involvement and Family Engagement, Priority 4: Student Achievement, Priority 5: Student Engagement, Priority 6: School Climate, Priority 7: Course Access, Priority 8: Pupil Outcomes, Priority 9: Expelled- Youth COE only conditions of learning, Priority 10: Foster Youth- COE only conditions of learning.

CCEE Key Statutory Responsibilities

- Advising and assisting LEAs with LCAP goals: Under California Education Code section 52074, CCEE provides support to school districts, county offices of education, and charter schools to help them meet the targets they have set in their LCAPs. This can be at the request of an LEA or as a result of state intervention. (EC Section 52074)
- Providing support for schools with significant challenges: CCEE offers intensive assistance to LEAs experiencing significant academic or fiscal difficulties. This support is often triggered by performance metrics on the California School Dashboard. (EC Section 52072)
- Facilitating continuous improvement: CCEE works with its partners to model and implement a practice of ongoing improvement for California's public schools, with a focus on equity and student success. (EC sections 52073, 52073.1, 52073.2, and 52073.3)
- Building a coherent statewide system: The CCEE works with county offices of education, the California Department of Education, and other stakeholders to coordinate and align resources and services across the state. (EC sections 52072, 52073, and 52704)
- Leveraging partnerships and innovation: CCEE collaborates with numerous educational partners, agencies, and associations to develop and share evidence-based practices and resources, such as its professional learning networks. (EC sections 52073.3 and 52074)

QUARTER TWO (October to December 2025)



5

28
YTD

RESOURCES

- Handouts
- Abstracts
- Videos
- Guides
- Slides
- Publications (e.g., weekly updates and newsletters)



199

394
YTD

ENGAGEMENT

- Presentations
- Meetings
- Website
- Webinars
- Trainings
- Surveys
- Development sessions



159

625
YTD

PARTNERSHIPS

- Statewide Agencies
- Advocacy Groups
- Membership Organizations
- Non-profits
- LEAs

31

CCEE-led
initiatives

315

LEA participants
across all initiatives

2.7M

Students
served

CCEE Updates

CCEE

California Collaborative
for Educational Excellence



- [Ecosystem of Care Toolkit](#)
- [Core Working Group Report](#)
- [Secondary Redesign](#)
- [Literacy and Math Networks](#)
- [System of Support](#)

What will be the focus of our meeting today?

2025-26 CCEE Objective Focus Today

Objective 1: Strengthen collaboration across the Statewide System of Support partners to enhance interdependency and access to resources and services for all Local Education Agencies (LEAs) to improve outcomes for all students.

Objective 2: Deliver responsive and impactful resources and services within the Statewide System of Support to support the specific needs of LEAs to improve outcomes for all students.

Objective 3: Facilitate the application of evidence-based continuous improvement processes within LEAs to support student outcomes

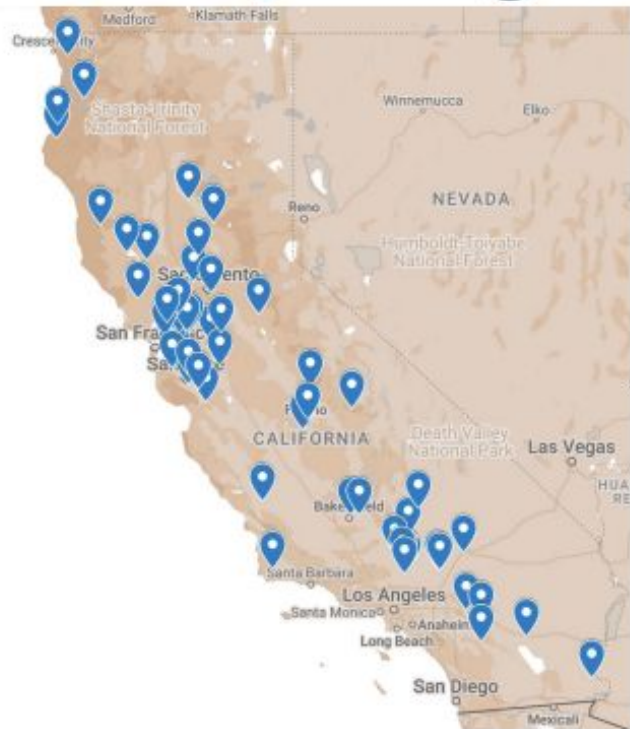
Objective 4: Identify, vet, and disseminate emerging and best practices, strategies, and resources that address current high-priority needs of local educational agencies, especially as aligned with their LCAP goals

Objective 5: Facilitate the analysis of systematically collected data to understand the impact of program activities to improve student outcomes

Objective 6: Advise and assist County Offices of Education (COEs) and Local Educational Agencies (LEA) in need of targeted assistance in achieving their LCAP goals by effectively meeting the needs of students historically underserved.

Objective 7: Assist COEs and LEAs with achieving the goals and objectives of their LCAPs by empowering teachers and educational leaders with professional learning and resources on evidence-based strategies to accelerate and improve teaching, learning, and leading.

What we accomplished in 2024-2025:



Direct Technical Assistance



54 LEAs



26 Counties



15 exited



15 new

2,033

Participants in LASG
professional learning in 24-25!
Participation has more than
doubled each year.



3+

Intensive Assistance
Model: National
Model PLC Schools



Promising Practices Designation

DA & DTA
Alignment



Thank You!
Questions/Comments