

California's Statewide System of Support (SSOS) is focused on improving the outcomes of California's students. The overarching goal of the SSOS is to help local educational agencies and their schools meet the needs of each student they serve, with a focus on (1) building local capacity to sustain improvement and to effectively address disparities in opportunities and outcomes and (2) improving outreach and collaboration with education partners to ensure that goals, actions, and services described in the school district and county office of education (COE) Local Control and Accountability Plans (LCAPs) reflect the needs of students and the community, especially for historically underrepresented or low-achieving groups.

This comprehensive system leverages coordination, collaboration, and integration with various educational entities, including County Offices of Education (COEs), Local Educational Agencies (LEAs), and charter schools. The ultimate goal of the Statewide System of Support is to provide coordinated, needs-based, and differentiated resources and supports to LEAs that lead to improved services for all students evidenced by the closing of opportunity gaps and improved student outcomes.



The California Statewide System of Support is designed to provide varying levels of integrated assistance to meet the unique needs of school districts, charter schools, and County Offices of Education (COEs). This system ensures that all educational agencies have access to the resources and support they need to improve student outcomes.

Here is a brief overview of the levels of support:

Universal

This foundational level of support is available to all districts, charters, COEs and SELPAs in California.

This tier of support is available to all and at no cost. Universal supports include access to tools and resources, professional learning, and services provided by various technical assistance providers within the Statewide System of Support.

Targeted / Supplemental

Targeted support is available to districts, charters, COEs, and SELPAs with an identified area of need.

This tier of support may be accessed via Differentiated Assistance, Targeted-level Compliance and Improvement Monitoring (CIM), and/or self-identified support needs. Targeted supports often include specialized professional learning, coaching, consultation, and/or strategic planning.

Intensive

Intensive support is provided to districts and charters identified as requiring an extra level of hands-on partnership, often due to persistent challenges over consecutive years.

This tier of support may be accessed after being identified by the CDE, CCEE, and/or County Office of Education via the DTA or intensive-level Compliance and Improvement Monitoring (CIM) process.

This tier of support may include identifying a technical assistance provider with relevant expertise to work closely with the district or charter to improve student outcomes.



The California Statewide System of Support is comprised of California statewide educational agencies (The California Collaborative for Educational Excellence, the California Department of Education, and the California State Board of Education), Geographic Lead Agencies, County Superintendents, and subject matter leads and initiatives, all supporting Local Educational Agencies within the state.



Get to know the System of Support on our website, and follow us on Instagram for the latest updates!

**Website: www.systemofsupport.org
Instagram: [casystemofsupport](https://www.instagram.com/casystemofsupport)**

