

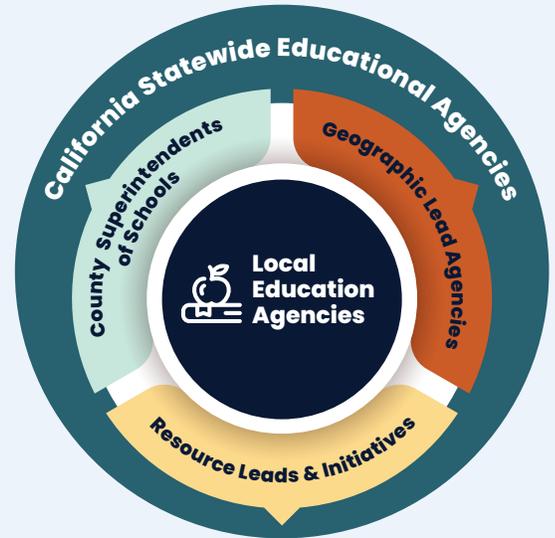
Special Education Resource Lead Agencies

The California Department of Education (CDE), in partnership with the California Collaborative for Educational Excellence (CCEE), established Special Education Resource Leads (SERLs) as part of the 2022 Budget Act. In alignment with California Education Code Section 52073, seven SERLs were selected to provide statewide support.

SERLs provide technical assistance that strengthens local educational agencies' (LEAs) ability to serve students with disabilities and support their families. They expand access within the California Statewide System of Support by creating high-quality resources and expertise across **Universal, Targeted, and Intensive levels of support**.

Through this work, SERLs build knowledge, strengthen staff capacity, and improve systems and practices across California. The shared goal is to improve the experiences and outcomes of students with disabilities.

Each Special Education Resource Lead focuses on a specific area of expertise while working together to strengthen systems, build local capacity, and improve outcomes for students with disabilities across California.



- **California Collaborative for Impactful Pathways (CCIP)** builds LEA capacity to improve **post-school outcomes for students with disabilities** through professional learning focused on the Indicator 14 Toolkit. This work strengthens local practices for data collection, reporting, and meaningful use of post-school outcome data.
- **EmbraceAbilities** develops resources and guidance that expand access for **students with extensive support needs** from early childhood through adult transition. This work helps districts increase equity, access, and inclusive opportunities for students with varying abilities.
- **High-Quality IEPs (HQ IEPs)** equip educators, families, and students with tools and guidance that strengthen the **development of high-quality IEPs**. This work promotes meaningful participation and helps ensure students receive appropriate educational benefits.
- **Multilingual Students with Exceptional Needs (MuSE)** strengthens practices that support students who are both English learners and eligible for special education. This work connects and facilitates multidisciplinary teams to improve collaboration and better serve **dually identified students**.
- **Open Access** builds district capacity to create inclusive settings with high-quality instruction where all students can engage and learn. This work advances the **implementation of Universal Design for Learning**, Assistive Technology, and Augmentative and Alternative Communication.
- **Pathways to Partnership (P2P)** provides expertise and resources to **prevent, reduce, and resolve conflict** between families and educational agencies. This work develops skills and strategies that promote trust, strengthen collaboration, and support student-centered problem solving.
- **System Improvement Lead (SIL)** partners with LEAs to **transform their systems and drive sustainable improvement** across content areas. This work helps teams use data, root cause analysis, and continuous improvement practices to address complex challenges and improve outcomes for students with disabilities.

SERLs work collaboratively to strengthen California's Statewide System of Support for students with disabilities. Their efforts provide technical assistance and resources across Universal, Targeted, and Intensive levels of support. To access their support, click on their individual websites or visit the [CCEE Resource Hub](#) or [CalTAN](#).

