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## Web Links

- [CCEE Advisory Council Webpage](#)
- [CCEE Website](#)
- [CCEE Resources](#)

## Advisory Council Members (Superintendents) Statewide [Map Link](#)

Ted Alejandre, San Bernardino COE  
 Heather Armelino, Enterprise ESD  
 Christi Barrett, Hemet USD  
 Ryan Bentz, Glenn COE  
 Troy Brown, San Joaquin COE  
 John Campbell, Kings Canyon USD  
 Michele Cantwell-Copher, Fresno COE  
 Amie Carter, Sonoma COE  
 Todd Cutler, Lake Tahoe USD  
 Debra Duardo, Los Angeles COE  
 Dana Eaton, Brentwood Union SD  
 Todd Finnell, Imperial COE  
 Dave Gordon, Sacramento COE  
 Joshua Lightle, Paramount Union SD  
 Krystal Lomanto, San Benito COE  
 Lynn Mackey, Contra Costa COE  
 Cesar Morales, Ventura COE  
 Didi Peterson, Sylvan Union SD  
 Gina Potter, San Ysidro SD  
 David Toston, Santa Clara COE  
 Christine Walker, Hueneme, ESD  
 Damon Wright, Santa Clara USD

### CCEE Member Emeritus

Gary Waddell, Ed.D.  
 Christine Lizardi Frazier, Ed.D.

### CCEE Executive Director

Matt J. Navo

# Advisory Council Highlights

June 5, 2026

This newsletter is intended to inform the field. Please share this with your regional superintendents or any interested parties.

## INTRODUCTION

The Advisory Council (AC) met on Friday, June 5, 2026, to provide input and guidance on the work of CCEE. AC facilitator, Gary Waddell, thanked the AC for joining during such a busy time of the year and briefly outlined the agenda for the meeting. The AC reviewed a report recently published by [Getting Down to Facts](#), which might be used to inform the next gubernatorial administration's education policy decisions. The AC also reviewed and was asked to provide feedback on [CCEE's 2025-26 Annual Report](#) and communications strategy.

The next AC meeting for 2026-27 will be scheduled soon.

## HOT TOPICS: Getting Down to Facts (GDTF) Report Review

CCEE Executive Director, Matthew Navo, transitioned the AC into the Hot Topic discussion of the meeting, providing an overview of the recently published [Getting Down to Facts \(GDTF\)](#) Report.

The group discussed the Getting Down to Facts report, a privately funded educational research publication that provides recommendations for new administrations. Participants reviewed a [GDTF PowerPoint presentation](#) and provided feedback on key concerns, including the lack of emphasis on governance and superintendent tenure, funding stability issues, and the complexity of accountability measures like the state dashboard. Several attendees raised questions about the report's suggestions regarding state versus local control, noting concerns about potential overcentralization and the need for clearer definitions of responsibilities at different levels of education administration.

Director Navo closed the topic and noted that CCEE will invite Susanna Loeb (Getting Down to Facts lead researcher) to the first Advisory Council meeting in fall 2026-27 to address practitioner questions and clarify ambiguous points in the report.

## CCEE Quick Updates: Assembly Bill 2117

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## — 2025 - 26 Meeting Dates

(Times: 9:00 a.m. - 10:30 a.m.)

~~August 29, 2025~~

~~October 3, 2025~~

~~December 19, 2025~~

~~February 27, 2026~~

~~April 17, 2026~~

~~June 5, 2026~~

## 2026 - 27 Meeting Dates

(Times: 9:00 a.m. - 10:30 a.m.)

TBD

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## Links / References

- [Agenda for June 5, 2026](#)
- [AC Bylaws](#)

Executive Director Navo followed up the GDTF discussion by transitioning the AC to a related topic of discussion, [Assembly Bill 2117](#).

The group discussed AB2117, a governance restructure proposal that has moved from the Assembly to the Senate and includes provisions for the governor to appoint the NEW Educational Commissioner with legislative confirmation. The proposal includes two phases: Phase 1 is Governance Restructuring between January 1, 2027- June 30, 2027 and Phase 2 is System Consolidation and Streamlining begins after June 2027.

The discussion then shifted to how the CCEE represents its impact in the field, with CCEE explaining that many superintendents who participate in CCEE initiatives may not realize the initiatives are CCEE-related as the face of the work may be a County Office of Education or other entity. CCEE noted that the organization needs to articulate its impact through quarterly reports that, while not legally mandated, demonstrate public accountability.

### CCEE Topics: CCEE End of Year Review

Executive Director Navo and Senior Advisor Michelle Magyar transitioned the meeting to discuss the [CCEE End of Year Report](#).

The AC focused on reviewing CCEE's annual report and discussing strategies for communicating their initiatives effectively. CCEE presented an overview of the report, highlighting key initiatives across different centers and portfolios, while the CCEE sought feedback on how to best package and disseminate the information to various stakeholders. Participants provided insights on the challenges of highlighting CCEE's value and impact, suggesting the need for better marketing and integration of CCEE's work into county-level discussions. Concerns were raised about reaching the right audience with CCEE's resources.

Participants suggested using County Offices as key vehicles for awareness and emphasized the importance of lifting CCEE's work to increase awareness and engagement. Others also suggested creating shorter versions of reports with infographics, and exploring opportunities to present at events such as the Annual ACSA Symposium. The discussion also highlighted the need to identify 3-4 key priorities for future focus areas, such as the High School Redesign.

### EXECUTIVE DIRECTOR'S UPDATE

Executive Director Navo and Senior Advisor Michelle Magyar concluded the meeting by providing the Advisory Council the following updates:

- [Portrait of a Learner - SBE](#)

The CCEE is a statewide organization created in 2013 to advise and assist Local Educational Agencies (LEAs) and the County Office of Education (COE) in accomplishing the goals identified in their Local Control Accountability Plans

(LCAPs). If you would like more detailed information on the CCEE and its current initiatives, please visit the CCEE website at <https://ccee-ca.org/>