



ccee

California Collaborative
for Educational Excellence

INSTRUCTIONAL LEADER PROFESSIONAL LEARNING NETWORK

The Instructional Leader PLN equips district instructional leaders with tools and strategies to align with district goals to improve student outcomes. Join to reflect on improvement practices and connect with peers from across the state to improve student outcomes. Participants will receive access to individualized coaching with experienced leadership coaches who will use reflective practices to help leaders apply a growth mindset, systems thinking, curiosity, humility, and scientific reasoning to their ongoing work to improve student outcomes.

09/14/26, 11/16/26, 01/11/27, 03/08/27, 04/26/27
9:00 - 2:00 PM

1029 J Street, Sacramento
3rd Floor Conference Room, Suite 321

Breakfast & Lunch
provided. Travel
Reimbursement
available for hotel and
flight.

2026-2027

Participants at this in-person PLN to improve student outcomes will engage in the following:

- **Create User-Centered Solutions to Achieve Student Outcomes:** Leaders will adeptly identify and address specific, user-centered problems within their districts.
- **Understand your School System to Understand Student Outcomes:** Leaders will develop a deep understanding of the systems that produce current outcomes and be equipped to drive systemic change.
- **Use Data to Make Improvements in Intended Student Outcomes:** Leaders will measure progress and outcomes effectively, ensuring improvements are scalable and sustainable across their districts.
- **Join a Network of Educators Focused on Improving Learner Outcomes:** A strong networked improvement community will be established, accelerating learning and spreading best practices across the districts.

Direct Technical Assistance (DTA) History and Orientation

Since its creation in 2013, CCEE has evolved from working with volunteer districts to partnering with County Offices of Education (COEs) and Local Education Agencies (LEAs). CCEE provides targeted support to LEAs and COEs to achieve Local Control and Accountability Plan (LCAP) goals, focusing on collaboration, clarity, and courage. In 2024, Education Codes 52072 and 52074 were revised and implemented, emphasizing consultation with COEs and LEAs. As also found in Ed Code 52074, our role is to advise and assist in this complex work. In response to a need in the field, CCEE has created professional learning networks for instructional leaders.

DTA Website

