

INTENSIVE ASSISTANCE MODEL (IAM)

Transforming Schools through Collaborative Learning, Coaching, and Data-Driven Practice

Why IAM?

Launched in 2022–23, Intensive Assistance Model (IAM) provides deep, sustained support to districts committed to raising student achievement. Developed by CCEE in partnership with Solution Tree, COEs, and LEAs, the model centers on the PLC at Work® framework and helps schools build collaborative, data-informed teaching cultures.

Core Components of the Model:

- Needs Assessment & Baseline Planning
- Schoolwide Action Plan Development
- 50+ Days of Onsite Coaching (Leadership, PLCs, Math, ELA, ELD)
- Professional Development and Convenings
- Targeted Curriculum & Formative Assessment Support
- Focus on Equity, Belonging, and Sustainable Change



Participating Schools

- Fillmore USD
 - Fillmore MS & HS
 - Mountain Vista ES
 - Piru ES
 - San Cayetano ES
- Inglewood USD
 - Highland ES
- Madera USD
 - Nishimoto ES
 - Sierra Vista ES
 - Washington ES
- Sacramento City USD
 - Elder Creek ES
 - Harkness ES
- Vallejo City USD
 - Federal Terrace ES

Impact Highlights (2022 - 2025)



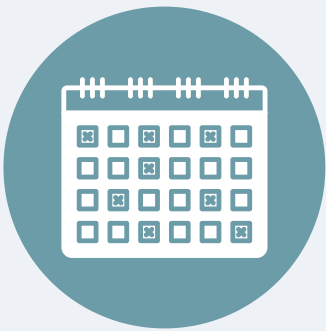
Impact on Educators

100%

Teacher and staff retention at **Sierra Vista Elementary**,

19%↑

School teachers/staff average increase in sense of belonging



Chronic Absenteeism

Washington Elementary decrease in chronic absenteeism

2021-22

41%↓

2022-23

17%↓

2023-24

15%↓



School Climate

32% ↓

Decrease in discipline referrals at Sierra Vista from 2022-23 to 2023-24

16% ↑

Student belonging increase

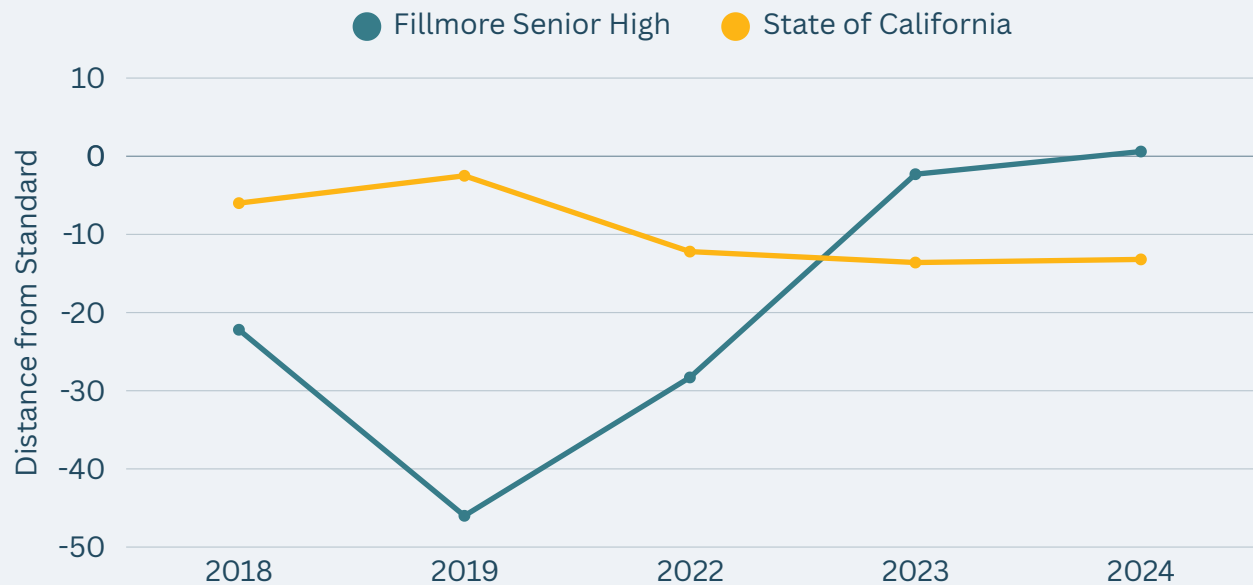
22% ↑

Improvement in overall School Climate

Academic Achievement

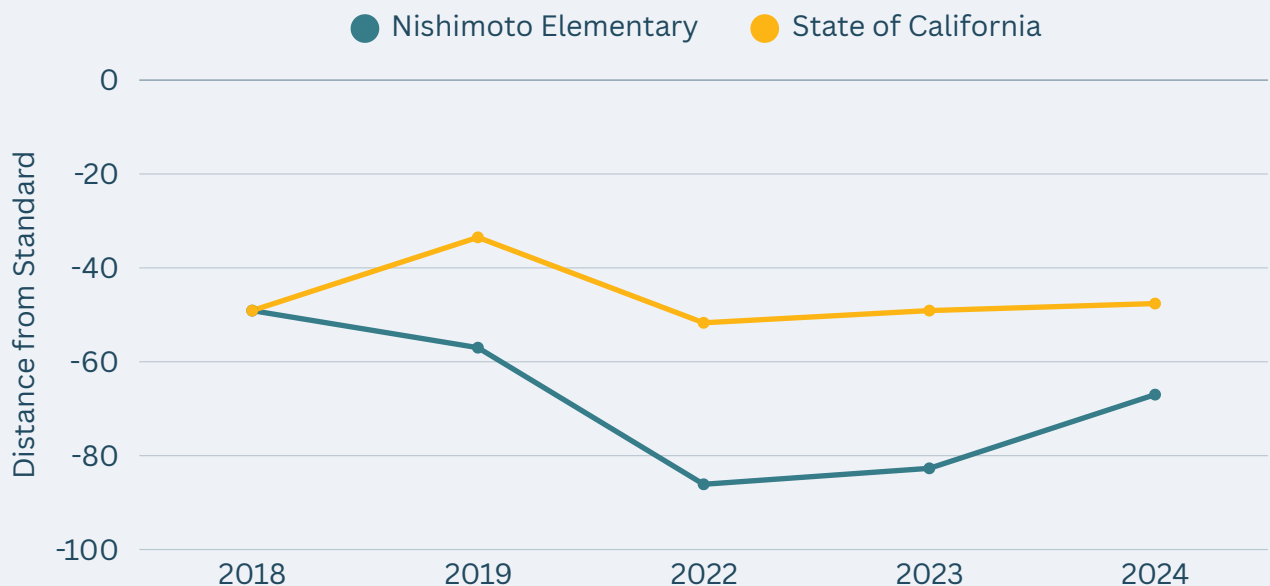
Since joining the IAM, Fillmore Senior High has improved its English Language Arts (ELA) performance, surpassing pre-pandemic achievement levels and outperforming the state average. The school has also been recognized as a California Distinguished School.

ELA Distance From Standard 2018-2024



While Nishimoto remains below the state average in Distance from Standard (DFS) for Math, the school has demonstrated stronger gains than the state, which has experienced only modest improvements in math performance.

Math Distance From Standard 2018-2024



Recognition & Sustainability



- National Model PLC at Work[®] School: Nishimoto ES
- Promising Practices Recognition: Sierra Vista & Washington ES



- IAM expanding in Madera Unified from three to nine schools
- Madera County Office of Education building regional capacity
- Yosemite Unified joined IAM in Spring 2025 as a DTA site and has kicked off the PLC in collaboration with Solution Tree

These accomplishments validate years of hard work by educators, leaders, and students, reflecting:

- A shared mission to **build inclusive, high-functioning learning communities**
- The ability to turn **strategic vision into measurable outcomes**
- A commitment to **equity**, with documented growth among English learners, students with disabilities, and economically disadvantaged students

As the IAM continues to scale across California, its success offers a clear and inspiring roadmap for what's possible when commitment meets capacity. The future of educational excellence is already here—and it started in Madera.

Learn More:



<https://ccee-ca.org/initiatives/intensive-assistance-model>



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